**B.A (H) POLITICAL SCIENCE**

**COURSE OUTCOMES**

**CORE COURSES**

**Graduate attributes:** The graduate attributes reflect the particular quality and feature or characteristics of an individual, including the knowledge, skills, attitudes and values that are expected to be acquired by a graduate through studies at the higher education institution.

The graduate attributes include capabilities that help strengthen one’s abilities for widening current knowledge base and skills, gaining new knowledge and skills, undertaking future studies, performing well in a chosen career and playing a constructive role as a responsible citizen in the society.

The graduate attributes define the characteristics of a student’s university degree programme(s), and describe a set of characteristics/competencies that are transferable beyond study of a particular subject area and programme contexts in which they have been developed.

**PROGRAMME OUTCOMES:**

**1. Critical Thinking:** To inculcate creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information.

2. **Problem Solving:** Understand and solve problems of relevance to society to meet the specified needs using the knowledge, skills and attitudes acquired.

**3. Effective Communication:** The programme enables the learner to present scientific information in a clear and concise manner.

**4. Effective Citizenship:** Demonstrate empathetic social concern and equity centred national development and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**5.Skill enhancement:** Fundamental theoretical knowledgeand its application in designing of laboratory works copes the learner to contribute innovations to the society.

**6. Moral and ethical awareness:** Develops ability to embrace moral/ethical values to formulate an ethical issue from multiple perspectives and use ethical practices in all work adhering to intellectual property rights.

7.**Disciplinary knowledge:** This programme will produce competent plant biologists who can employ and implement their gained knowledge in basic and applied aspects. That will profoundly influence the prevailing paradigm of Agriculture, Industry, Biotechnology, Healthcare and Environment to provide ecofriendly development.

8.**Analytical reasoning:** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and addressing opposing viewpoints.

**9.Cooperation/Team work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

**10.Research-related skills:** A sense of inquiry and capability for asking relevant/ appropriate questions, problematising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

**SEMESTER I**

**CORE I -UNDERSTANDING POLITICAL THEORY**

**After the reading course the leaners will be able to:**

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| Co-1 | Understand different approaches to political theory. |
| Co-2 | Define concepts of political science. |
| Co-3 | Evaluate different political ideologies. |
| Co-4 | Understand Contemporary Perspectives in Political Theory. |

**Core II- CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA**

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| CO1 | Understand Constitutional design of state structures and institutions, and their actual working over time.  |
| CO-2 | Analyze Indian Constitution accommodates conflicting impulses (liberty and justice, territorial decentralization and a strong union, for instance) within itself. |
| CO-3 | Understand three organs of the government and extra judicial role of apex court. |
| CO-4 | Analyze the role of PRIs in the Development Discourse at the grassroot level. |

**GE-I FEMINISM: THEORY AND PRACTICE**

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| CO-1 | Analyze theoretical debates within feminism. |
| CO-2 | Understand theories of Feminism and Feminist issues and women’s participation |
| Co-3 | Evaluate the role of Women in Social Reform Movements in India |
| Co-4 | Understand Woman’s Work and Labour in the light of Sexual Division of Labour. |

**SEMESTER II**

**CORE III -POLITICAL THEORY-CONCEPTS AND DEBATES**

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| Co-1 | Understand the basic normative concepts of political theory. |
| Co-2 |  Evaluate negative Freedom and Positive Freedom. |
| Co-3 |  Analyse indispensability of Justice and the Universality of Rights. |
| Co-4 | Define multicultural Society in Globalised World. |

**CORE IV- POLITICAL PROCESS IN INDIA**

**At the end of the course students shall-**

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| Co-1 | Understand social and economic relations and the political process in India |
| Co-2 | Analyze caste, class, gender and religious diversities and the changing nature of the Indian state in the light of these diversities . |
| Co-3 | Evaluate the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour. |
| Co-4 | Analyse role of coercive dimension of the state. |

**GE-II Governance: Issues and Challenges**

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| CO-1 | Understand the importance of the concept of governance in the context of a globalizing world, environment, administration, development . |
| CO-2 |  Evaluate various good governance initiatives introduced in India. |
| CO-3 | Analyse democratic Decentralization: Institutions of Local Governance . |
| Co-4 | Understand RTI and Citizen Charter |

**SEMESTER III**

**C-V INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS**

**At the end the course students shall :**

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| Co-1 | Understand basic concepts and approaches to the study of comparative politics. |
| Co-2 | Anlyze historical context of modern government. |
| Co-3 | Evaluate the rise and decline of Communism |
| Co-4 | Understand Globalization minimizing the role of state. |

**Core-VI-**

**INTRODUCTION TO PUBLIC ADMINISTRATION**:

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| Co-1 | Analyse the difference between public and Private administration. |
| Co-2 | Evaluate how public administration evolved. |
| Co-3 | Understand Ideal type of Bureaucracy of Max Weber. |
| Co-4 | Analyse the entrepreneurship of Peter Drucker and using it in future course of action. |

**Core-VII-**

**PERSPECTIVES ON INTERNATIONAL RELATIONS**

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| CO-1 | Understand both historical events and contemporary practices in International Relations.  |
| C0-2 | Analyse major theoretical perspectives which will broaden the critical insight and inculcate the significance and rigor of the study of international relations.  |
| CO-3 | Evaluate global South perspectives . |
| Co-4 | Analyse the issues and Challenges of the Third World. |

**GE III GANDHI AND THE CONTEMPORARY WORLD**

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| **Co-1** | Understand Gandhian thought and examine its practical implications. |
| **Co-2** |  Evaluate Gandhi’s continuing influence right up to the contemporary period and enable them to critically evaluate his legacy. |
| **Co-3** | Analyse the current issues of climate change and to tackle them with Gandhian Thought |
| **Co-4** | Understand the Gandhian approach to Global Peace |

**SEMESTER IV**

**At the end the course students shall** :

**CORE VIII- POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE**

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| **CO-1** |  Understand comparative methods to the study of politics. |
| **CO-2** |  Evaluate democratization of Post- colonial societies . |
| **Co-3** | Analyse Presidential Electoral System of major countries like USA,UK and China |
| **Co-4** | Understand the Difference between Nation-State and ‘Nation and sate’ |

**Core IX-PUBLIC POLICY AND ADMINISTRATION IN INDIA**

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| CO-1 |  Understand Public policy, a major sub discipline of public administration is helpful for the student in all walks of life |
| CO-2 |  Analyze Variants of Public policy will enlighten students to take the benefits of those policy when they will be grown up. |
| CO-3 |  Understand Idea about Local governance will make them politically viable |
| CO-4 | Understand the budgetary provisions and its enactment |

**Core X-GLOBAL POLITICS**

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| CO-1 | Understand concepts and idea of Globalization |
| C0-2 | Analyze the contemporary debates on the globalization  |
| CO-3 | Understand the rise of financial networks and major actors of global economy and their impact on state and sovereignty  |
| CO-4 |  Evaluate contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security  |

**GE IV- UNITED NATIONS AND GLOBAL CONFLICTS.**

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| **C0-1** | Undertstand the most important multilateral political organization in international relations. |
| **C0-2** |  Analyze major Global Conflicts since the Second World War.(Korean war and Vietnam War ) |
| **CO-3** | Analyze major Global Conflicts since the Second World War. ( Afghanistan War and Balkans Serbia and Bosnia ) |
| **CO-4** | Evaluate Imperatives of Reforms and the Process of Reforms. |

**SEMESTER V**

**CORE XI WESTERN POLITICAL PHILOSOPHY**

**At the end the course students shall :**

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| Co-1 |  Undersatnd Greek antiquity and familiarizes students with the manner in which the political questions were first posed |
| Co-2 |  Evaluate interlude inaugurating modern politics followed by Machiavelli and Hobbes |
| Co-3 | Understand the political thoughts of Locke and Rousseau |
| Co-4 | Analyze the ideas of J. S. Mill and Karl Marx |

**CORE XII INDIAN POLITICAL THOUGHT (ANCIENT AND MEDIEVAL)**

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| Co-1 |  Understand traditions of Pre-colonial Indian Political Thought . |
| Co-2 |  Analyze the sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. |
| Co-3 | Evaluate ideas of Kautilya, Barani and Aggannasutta |
| Co-4 | Understand political thoughts of Kabir and Abul Fazal |

**DSE-1 INTRODUCTION TO HUMAN RIGHTS**

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| Co-1 |  Understand how debates on human rights have taken distinct forms historically and in the contemporary world.  |
| Co-2 |  Analyze all issues in the Indian context and pull out another country to form a broader comparative frame. |
| Co-3 | Understand Rights in National Constitutions: South Africa and India |
| Co-4 | Evaluate International Refugee Law, International Humanitarian Law |

**DSE-2 DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA**

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| **Co-1** |  Evaluate development processes that have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. |
| **Co-2** | Understand a variety of protest movements emerged to interrogate and challenge this development paradigm |
| **Co-3** | Analyze development Strategy and its Impact on the Social Structure |
| **Co-4** | Understand Left wing Extremism: Issues and Challenges |

SEMESTER VI

**CORE – XIII CONTEMPORARY POLITICAL PHILOSOPHY**

At the end the course students shall :

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| Co-1 | Underestand the contribution of VI Lenin in the field of communism .  |
| Co-2 | Analyze Mao Zedong social political and economic ideas . |
| Co-3 | Evaluate Antonio Gramsci’s contribution to Marxism . |
| Co-4 | Uderstand concept of justice in the contemporary time. |

**CORE – XIV** **MODERN INDIAN POLITICAL THOUGHT**

After the reading course the leaners will be able to :

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| Co-1 | Understand different concepts for the establishment of modern India |
| Co-2 | Analyze different ideas of modern thinkers for understanding the concept of justice .  |
| Co-3 | Define the concept of Hindutwa . |
| Co-4 | Understand clearly what is socialism . |

**DSE- III India’s Foreign Policy in a Changing world**

At the end the course students shall :

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| Co-1 | Understand domestic sources and the structural constraints on the genesis, evolution and practice of India’s foreign policy . |
| Co-2 |  Analyze aspects of India’s foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level . |
| Co-3 | Understand India’s Relation with USA& Russia |
| Co-4 | Evaluate : India-China Relations, India and South Asia |

**DSE-IV DISSERTATION / RESEARCH PROJECT**

At the end the course students shall :

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| Co-1 |  Apply their abilities for scientific inquiry and critical thinking . |
| Co-2 | Understand the dynamics of citizen – administrative interface and administrative behaviours. |
| Co-3 |  Apply statistical techniques for interpretation of data. |
| Co-4 | Evaluate the research project on the basis of scientific methodology in writing the report, and presentation skill and performance in the viva. |

**Program Specific Outcomes (PSO)**

 After successful completion of B.A. (Hons.) in Political Science, students gain the knowledge of the following:

* **PSO1:** Students will be able to understand the fundamental concepts, theories and approaches of political science, such as political systems, concept of governance,good governance, e-governance, public policy and political behavior.
* **PSO2**: Students will be able to understand the Indian political system, including the Constitution, fundamental rights,political institutions, and political parties and party system.
* **PSO3**: Students will be able to analyze and understand the political, economic, and contemporary social movements, social issues in India and in the world, and the relationship between them.
* **PSO4:** Students will be able to understand and evaluate the functioning of the different branches of government and the role of civil society in democratic governance.
* **PSO5:** Students will be able to understand the international relations, including the actors, issues, and processes that shape global politics.
* **PSO6:** Students will be able to understand comparative politics, including the study of different political systems and the factors that shape political development.
* **PSO7**: Students will be able to understand political philosophy and their philosopher and their concepts and applications in understanding the principles of justice, freedom, statecraft and equality.
* **PSO8:** Students will be able to understand the principles of public administration and its application in understanding the organization and management of public institutions.
* **PSO9:** Students will be able to understand the principles of political economy and its application in understanding the relationship between politics and economy.
* **PSO10:** Students will be able to understand the principles of research methods and be able to design and conduct research projects in political science