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| Programme Name | Programme Code | Course Name | Course Code | Course Outcome | | Relevance of the Course Outcomes | | | |
| Local | Regional | National | Global |
| B.A. psychology |  | Introductory psychology | C101 | CO1 | Understand the concept of psychology, roots of psychology, basic terminology,& key perspectives of psychology. | - |  | National | Global |
| CO2 | Understand the scientific methodology used in psychology and the ways through which the psychological data are gathered and evaluated. | - |  | National | Global |
| CO3 | Understand the physiological and biochemical link of human behavior. | - |  |  | Global |
| CO4 | Differentiate the nature of consciousness & extended states of consciousness | - | Regional | National | Global |
| BASIC DEVELOPMENTAL PROCESSES | C102 | CO1 | Understand the nature, types, principle and perspectives of development. | - | Regional | National | Global |
|  |  | CO2 | Understand the processes of formation of life and development during pre and post-natal periods |  |  |  | Global |
|  |  | CO3 | Identify the physical, motor, social, emotional and cognitive development during adolescent. | Local | Regional | National | Global |
|  |  |  |  | CO4 | Trace the emergence of self, structure of self, development of personal identity and development of self control. |  | Regional | National | Global |
|  |  | BASIC PSYCHOLOGICAL PROCESSES | C201 | CO1 | Understand the basics of sensation, sensory receptor, transduction Understand, sensory threshold and sensory adaptation. |  | Regional | National | Global |
|  |  |  |  | CO2 | Make sense out of nature and principles of classical conditioning, operant conditioning, observational learning, models of memory and types of memory. |  |  | National | Global |
|  |  |  |  | CO3 | Differentiate the structural and functional characteristics of language, linguistic hierarchy and stages of language development. | Local | Regional | National | Global |
|  |  |  |  | CO4 | Understand the thinking process, decision making process, deductive reasoning, inductive reasoning and problem solving process. | Local | Regional | National | Global |
|  |  | PROCESSES OF HUMAN EMPOWERMENT | C202 | CO1 | Understand the structural components , process of measuring intelligence and theories of intelligence. |  |  | National | Global |
|  |  |  |  | CO2 | Appraise the different theories ,determinants and assessment of personality. |  |  | National | Global |
|  |  |  |  | CO3 | Appraise the different theories of motivation and emotions. |  |  | National | Global |
|  |  |  |  | CO4 | Understand the significant aspects of social behavior as resulting in happiness, well-being and personal growth. |  | Rational | National | Global |
|  |  | PSYCHOLOGICAL STATISTICS | C301 | CO1 | Understand the nature of psychological variables and how to measure them using appropriate scale. |  | Regional | National |  |
|  |  |  |  | CO2 | Understand and demonstrate the concept of central tendency and variability. |  |  |  | Global |
|  |  |  |  | CO3 | Understand and demonstrate concept of Normal probability curve and correlation. |  |  |  | Global |
|  |  |  |  | CO4 | Understand and demonstrate the methods of drawing inferences and conclusions for hypothesis testing by using appropriate statistical analysis. |  |  |  | Global |
|  |  | SOCIAL PSYCHOLOGY | C302 | CO1 | Understanding the scope of social psychology and social cognition the methods to gather data in the social context to explain them. |  | Regional | National | Global |
|  |  |  |  | CO2 | Understanding the significant aspects of attitudes, stereotypes and prejudices in explaining human behavior in the social context. |  |  | National |  |
|  |  |  |  | CO3 | Analyze the significant aspects of group behavior and leadership behavior. |  |  | National | Global |
|  |  |  |  | CO4 | Understand the process of pro-social behavior and evaluate the theories of aggression. |  | Regional | National |  |
|  |  | ENVIRONMENTAL PSYCHOLOGY | C303 | CO1 | Understand the concept of earth as a living system, Gaia hypothesis , Man –environment relationship and effects of environment on behavior. |  |  |  | Global |
|  |  |  |  | CO2 | Evaluate the environmental problems and components of ecosystem. | Local |  | National | Global |
|  |  |  |  | CO3 | Evaluate the field theory, eco-cultural theory, biosocial theory , ecological theory. |  |  |  | Global |
|  |  |  |  | CO4 | Analyze the socio-psychological dimensions of environmental impact and to understand the process of creating environmental awareness. |  | Regional |  |  |
|  |  | PSYCHOPATHOLOGY | C401 | CO1 | Understand the concept , perspectives and classification of abnormal behavior. |  |  |  | Global |
|  |  |  |  | CO2 | Evaluate the symptoms, causes and treatment of Generalized Anxiety disorder, Phobic disorder ,Obsessive Compulsive Disorder, Depressive disorder and Dysthymia. |  | Regional |  | Global |
|  |  |  |  | CO3 | Understand the personality disorder | local | Regional | National | Global |
|  |  |  |  | CO4 | Understand the major therapeutic approaches and Schizophrenia. |  |  | National | Global |
|  |  | EDUCATIONAL PSYCHOLOGY | C402 | CO1 | Define educational psychology and understand the teaching learning process nd theories of cognitive development. | local | Regional | National | Global |
|  |  |  |  | CO2 | Explain the role of motivation on learning and classroom behavior, Describe the classroom management techniques. |  | Regional | National | Global |
|  |  |  |  | CO3 | Understand the nature, characteristics and theories of creativity, analyze the nature, characteristics and measurement of aptitude. |  |  | National | Global |
|  |  |  |  | CO4 | Describe the developmental issues faced by school children, identify commonly used standardardised tests , their strengths and limitations, and use in school settings. | Local | Regional | National | Global |
|  |  | PSYCHOLOGICAL ASSESSMENT | C403 | CO1 | Understand the nature, scope, parameters of assessment and describe the different scaling methods. |  |  | National |  |
|  |  |  |  | CO2 | Assess the process of test construction and standardization. |  |  |  | Global |
|  |  |  |  | CO3 | Understand about the process of general abilities and personality assessment. |  |  |  |  |
|  |  |  |  | CO4 | identify the traditional and alternative assessment technique, describe the techniques of grading and reporting performance. |  | Regional | National |  |
|  |  | ORGANIZATIONAL BEHAVIOUR | C501 | CO1 | Understand the contribution of Taylor, Weber & Fayoll towards development of OB and perspectives of OB. |  |  |  | Global |
|  |  |  |  | CO2 | Identify the structure ,function, design of organization, Explain the management function and skills ,understand the process of group decision making and different leadership types in organization. |  |  | National | Global |
|  |  |  |  | CO3 | Identify steps managers can take to motivate employees in the perspectives of the theories of work motivation and understand the trick of power and politics management in the organizations | Local | Regional | National | Global |
|  |  |  |  | CO4 | Understand significance of human resource development, evaluation and management for the interest and benefit of the organization. |  | Regional | National |  |
|  |  | HEALTH PSYCHOLOGY | C502 | CO1 | Understand the goals of health psychology , Biopsychosocial model of health & illness, nature, causes and management of stress. |  |  | National | Global |
|  |  |  |  | CO2 | Evaluate the significance of behavioural and psychological correlates of health and illness , models of health. |  | Regional | National | Global |
|  |  |  |  | CO3 | Understand the significant aspects of coping and importance of health enhancing behavior. |  | Regional | National |  |
|  |  |  |  | CO4 | Analyze the health issues of children, women and elderly |  | Regional | National | Global |
|  |  | COUNSELLING PSYCHOLOGY | C601 | CO1 | Understand the meaning, purpose, process of counseling, characteristics of a good counselor and ethical value of counselling |  |  |  | Global |
|  |  |  |  | CO2 | Evaluate the theories and techniques of counselling. |  |  |  | Global |
|  |  |  |  | CO3 | Appraise the different counseling programme at school and college levels. |  | Regional | National |  |
|  |  |  |  | CO4 | Understand the application of counseling programme for family , marriage, Alcohol, drug abuse, Victims of harassment and violence. | Local | Regional | National | Global |
|  |  | POSITIVE PSYCHOLOGY | C602 | CO1 | Understand the roots, goals, positive emotion, positive individual trait of positive psychology and analyze the contribution of different positive psychologist towards the development of positive psychology. |  |  | National | Global |
|  |  |  |  | CO2 | Understand the concept of flow and happiness and the related theories and models explaining happiness behavior and its consequences |  | Regional | National | Global |
|  |  |  |  | CO3 | Appraise the precursor to positive psychology from character strength and altruism to resilence. |  |  | National | Global |
|  |  |  |  | CO4 | Analyzing the ways to discovering strength, increasing, optimism, gratitude, mindfulness, activities and experience and evaluate the effects of yoga, exercise, meditation, spiritual intelligence and building relationship. | Local | Regional | National | Global |
|  |  | PSYCHOLOGICAL RESEARCH AND MEASUREMENT | DSE501 | CO1 | Understand the characteristics of scientific method, psychological research and sampling frame. |  |  |  | Global |
|  |  |  |  | CO2 | Evaluate the purpose and methods of psychological scaling and understand process of test construction. |  |  |  | Global |
|  |  |  |  | CO3 | Understand the process of experimental design and standardization of tests. |  |  | National | Global |
|  |  |  |  | CO4 | Appraise the different approaches to assessment of personality and process of interviewing. |  | Regional | National | Global |
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|  |  | PSYCHOLOGY AND SOCIAL ISSUES | DSE502 | CO1 | Understand the nature , characteristics of different social system & religious ethics in India and evaluate the theories of poverty, deprivation, inequality and social justice. | Local | Regional | National | Global |
|  |  |  |  | CO2 | Appraise the aspects of health and wellbeing of Indian people and understand about the political behavior of Indian people. |  |  | National |  |
|  |  |  |  | CO3 | Evaluate the antisocial behavior, drug abuse and psychopath behavior. |  |  | National | Global |
|  |  |  |  | CO4 | Understand the concept, causes, psychological strategies of social integration and nature, categories of violence. | Local | Regional | National | Global |
|  |  | PSYCHOLOGY OF DISABILITY | DSE601 | CO1 | understand the concept of disability related policy working of crime |  |  | National |  |
|  |  |  |  | CO2 | Understand different perspective of disability in India from psychological sides. |  | Regional | National |  |
|  |  |  |  | CO3 | Gaining knowledge about the issues of access psychological sides & what are the supports available for disability persons |  | Regional | National |  |
|  |  |  |  | CO4 | Understanding about interventions strategies fruitful for disability |  | Regional | National |  |
|  |  | PSYCHOLOGY OF CRIME | DSE602 | CO1 | Understand the nature & types of the criminal behaviour and factors affecting it. |  | Regional | National |  |
|  |  |  |  | CO2 | Understand various perspective of criminal behavior |  | Regional | National |  |
|  |  |  |  | CO3 | Gainings knowledge about processes of crime privation and control |  | Regional | National |  |
|  |  |  |  | CO4 | Understand the trauma of victims of special types |  |  | National | Global |
|  |  | INTRODUCTORY PSYCHOLOGY | GE101 | CO1 | Understand the concept of psychology, roots of psychology, basic terminology,& key perspectives of psychology. |  |  | National | Global |
|  |  |  |  | CO2 | Understand the scientific methodology used in psychology and the ways through which the psychological data are gathered and evaluated. |  |  | National | Global |
|  |  |  |  | CO3 | Understand the physiological and biochemical link of human behavior. |  |  |  | Global |
|  |  |  |  | CO4 | Differentiate the nature of consciousness & extended states of consciousness |  |  | National | Global |
|  |  | BASIC DEVELOPMENTAL PROCESSES | GE201 | CO1 | Understand the nature, types, principle and perspectives of development. |  | Regional | National | Global |
|  |  |  |  | CO2 | Understand the processes of formation of life and development during pre and post-natal periods. |  |  |  | Global |
|  |  |  |  | CO3 | Identify the physical, motor, social, emotional and cognitive development during adolescent. | Local | Regional | National | Global |
|  |  |  |  | CO4 | Trace the emergence of self, structure of self, development of personal identity and development of self control. |  | Regional | National | Global |
|  |  | BASIC PSYCHOLOGICAL PROCESSES | GE301 | CO1 | Understand the basics of sensation, sensory receptor, transduction Understand, sensory threshold and sensory adaptation. |  | Regional | National | Global |
|  |  |  |  | CO2 | Make sense out of nature and principles of classical conditioning, operant conditioning, observational learning, models of memory and types of memory. |  |  | National | Global |
|  |  |  |  | CO3 | Differentiate the structural and functional characteristics of language, linguistic hierarchy and stages of language development. | Local | Regional | National | Global |
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