**Ability Enhancement Compulsory Course (AECC II)**

**MIL / Alternative English**

**MIL (ALTERNATIVE ENGLISH)**

### Introduction:

The paper is focused upon developing one fundamental skills of Language learning; reading which needs a thorough rethink and revision. In order to build a strong base for acquisition of the communication skills, suitable reading content is selected from diverse areas in prose form. This would boost the learner’s competence in expressive and comprehension skills. The well researched language exercises in the form of usage, vocabulary and grammar is the other area that should attract the teacher and learner to work out for giving decent shape to the mastery of English language.

### UNIT 1: Short Story

1. Jim Corbett-The Fight between Leopards
2. Dash Benhur- The Bicycle
3. Dinanath Pathy- George V High School (iv)Alexander Baron- The Man who knew too much

(v) Will f Jenkins- Uneasy Homecoming

### UNIT 2: Prose

1. Mahatma Gandhi- The way to Equal Distribution
2. S Radhakrishnan- A Call to Youth
3. C V Raman-Water- The Elixir of Life (iv)Harold Nicolson- An Educated Person

(v) Claire Needell Hollander- No Learning without Feeling

### UNIT 3:

(i) Comprehension of a passage and answering the questions

### UNIT 4:

(i) Language exercises-test of vocabulary, usage and grammar

### Text Books

All Stories and Prose pieces

### Reference Books

* *The Widening Arc: A Selection of Prose and Stories*, Ed. A R Parhi, S Deepika, P Jani, Kitab Bhavan, Bh ubaneswar.
* *A Communicative Grammar of English*, Geoffrey Leech.
* *A University Grammar of English,* Randolph Quirk and Sidney Greenbaum

*Developing Reading Skills*. F. Grellet. Cambridge: Cambridge University Press, 1981