CURRICULUM FOR

Ethics and Values

(Consisting of six modules of 1 credit each: 15 lectures per credit)

OBJECTIVES/LEARNING GOALS OF THE COURSE

- Development of a good human being and a responsible citizen.

- Developing a sense of right and wrong leading to ethically correctbehavior.

- Inculcating a positive attitude and a healthy work culture.

Unit-1

Total no. of Periods-15

1.0 Aims of the Unit:

Title: - <u>Issues Relating to Women</u>

Full mark-25   Credit point -1

- *The module aims to generate a sensitivity among the* srudencs *towards women*
- *Enable them to value the* contributions *of women, from family to the larger* society
- *To generate among them a distinct urge to respect women*
- *To appreciate that women should have equal status and equal entitiements as member of the*
  society

Learning Objectives:

After going through the contents of the module and the classroom transactions on the contents, the students are expected *to*

- Have changes in their perceptions and practices towards women
- Develop proper attitude towards women and value their work and contribution
- *Come* forward to challenge unethical treatments against women
- End gender based hierarchy and hegemony, remove the feeling that women are counter to men and bring about a complementarity among the hitherto existing gender binary
- *Allow* women to realize their self *worth* and contribute their best for betterment of the society Pioneer in creating a gender equal society where the well being, happiness and security of the women will be well protected ; contributing towards a better and happier society

Teaching Hours

1.1 Introduction:

General introduction on Ethics and Values, Gender equality as an essential

precursor to social progress, the present scenario, Desirable gender related

values.

1 2 3

1.2 Women and Family

Pre-natal sex selection, Gendered practices in the family, Gender based division of labour in the family, Marriage and women, Marriage and women's consent, Child marriage, Practice of dowry, Women and family violence.

4-5-6-7

1.3 Women and Work

Women's work: The Invisible hands, Exploitation *ot women* at work, Gender Stereotyping at work, Glass ceiling, Women and pay gap, Sexual Harassment of women at work, Working women and role conflict.

8-9-10-11

1.4 Women, Community and Society

Violence against women in public spaces, Gender sensitive language and

communication, Gendered   language,   Sexist   Language,   Gender   neutral language, Women and property Rights, Women's property Rights in Indian Laws, The functionality of Women's Property Rights

12-13-14-15

SEMESTER-II
Unit-2

Total no. of Periods-15

Title: - Values and Good Citizenship

2.0   Aim of the Unit:

Full mark-25   Credit point -1

- Introducing the Salient features of Indian Constitution to students and to inculcate the sense of patriotism in them
- Encouraging them to Volunteer for social work
- Instilling appropriate work ethics in them

Learning Objectives:
- Understanding Basic Values of Indian Constitution
- inculcating Volunteerism for Social change
- Helping students to become *good* human being and citizen

Teaching Hours

2.1 Indian Constitution Salient Values of Preamble: Sovereign, Socialist, Secular, Democratic, Republic, Justice, Liberty, Equaiity and Fraternity.	**1-2-3**
2.2 Patriotism Patriotic Value and ingredients of nation building, Concept of Good citizenship, Emotional connection with the country, Duties of citizens and Qualities of good citizens	**4-5-6-7**
2.3 Volunteerism Concept and facets of Volunteerism and Leadership, Building a better society through Volunteerism, Blood Donation, SocialWork, Helping the Aged, Environmental Protection	**8-9-10-11**
2.4 Work Ethics Punctuality, Cleanliness, Law abidingness, Rational Thinking and Scientific Temper	**z-is-in-is**

Title: - <u>Issues of Drug, Tobacco and Alcohol Addiction</u>

Total no. of Periods-15   Full mark-25   Credit point -1

3.0 Aims of the Unit:

- Creating awareness about health and Societal hazards of drugs, tobacco and alcohol addiction
- Sensitizing students about professional Support system for treatment and rehabilitation

Learning Objectives:

- The students become aware of the grave danger of consuming alcohol, tobacco and drugs
- Students would encourage their friends to remain away from tobacco ,alcohol , drugs and seek professional help when needed

Teaching Hours

3.i Extent of the Problem

1-2-3-4

Extent of Drug and Tobacco addiction and alcoholism in India, Myths associated with them, Health hazards associated with them and how they have become silent killers

3.2 Socio- economic impact

Socio- economic impact of Drug and Tobacco addiction and alcoholism: **5-6-7-8**
Loss of physical and mental strength, Loss of character, Loss of family ties and relationship, Loss of earning and livelihood potentials, Loss of societal respect and dignity etc

3.3 Laws to Address this Problem

Silent features of social legislation such as NDPS Act, 1985 and COTPA Act , 2003, Mechanism and Government Schemes for prevention , de- addiction and rehabilitation

9-10-11-12

3.4 Role of Stake - holders

Provision of Tobacco free campus and role of students, Role of students in their family and immediate surroundings, Role of NGOs and other agencies

13-14-15

SEMESTER-IV

Unit-4

Total no. of Periods-15

Title: - Ethical Values for Student Life

Full mark-25   Credit point -1

4.0 Aims of the Unit:

- To familiarize the students with core values of Academics and Goals of Education
- To create an awareness about Unethical practices in the academics

Learning Objectives:

- The students will learn to behave ethically in the campus
- Exhibit respectful treatment to others in an organizational context
- Contribute to develop a positive social environment through active participation and cooperation with others

Teaching Hours

4.1 Meaning and Objective of Education: Knowledge is power and quest for knowledge is the real meaning of education, not quest for Degree and qualifications; Real education builds character: Difference between Academic Qualification and Ability,Academic failure could be failure within the classroom, but not outside (i.e. Failed in exam, passed in life!)	**1-2-3**
4.2 Challenges for Ethical Practices in Institutions of Higher Education: Ragging, Suicide and Need for Educational Counseling, Violence vs. Peaceful Protest, Conflict resolution, Plagiarismand Violation of Intellectual property Rights, Cheating in Examination and other Fraudulent Practices	**4-5-6-7**
4.3 Inter personal Relation and Community Life in HEI: Green Preacher and conservation of Energy, Community Life inCampus including Hostels, Local Common area, Inter personal relations (Students- Teacher, Students-Student and Man- Woman, Positive Friendship).	
4.4 Ethical Leadership in Academic Institution: Concept and Traits of Leadership to provide solution, everyone has Leadership Role (not limited to position), Concept of Ethical leadership,Scope of Leadership in college and Universities *tor* Students, Teachers and Administrators, Importance of co-curricular and extra — curricular activities.	**8-9-10-11** **12-13-14-15**

Unit-5

Title: -<u>Vulnerable Sections of Society: Understanding their Issues</u>

Total no. of Periods-15   Full mark-25   Credit point -1

5.0   Aims of the Unit:

To create an awareness amongst students about the need for ensuring dignity andequality for the vulnerable sections of the society.

Learning Objectives:

- Students would be able to appreciate values and ethics relating to vulnerablesections of the society.
- Students would learn to practice equality, diversity and social justice.
- Students would become more empathetic and compassionate towards vulnerablesections of the society.

Teaching Hours

5.1 Issues Relating to Children:

Nutrition and health, Child Exploitation: Child labour, trafficking, Sexualexploitation

5.2 Issues Relating to Elderly **Persons:**
Abuse of Elders, Financial Insecurity, Loneliness and Social Insecurity, Health Care Issues, Needs for a Happy and Dignified Ageing

5.3 Issues Relating to Persons with disability:
Rights of PWD, affirmative action, Prevention of discrimination, providing equal opportunity, various scheme for empowering PWD and social justice for PWD

5.4 Issues Relating to Third Gender:
Understanding the Third Gender, Social justice for them, Removal of discrimination, Affirmative action and Acceptance of diversity of gender.

Teaching Hours
1-2-3-4
5-6-7-8
9-10-11-12
13-14-15

Total no. of Periods-15

Aims of the Unit:

- To develop awareness and sensitize students about the importance of environment for a sustainable earth and to bring Green Technology into action
- To focus their attention towards cleanliness, preservation of biodiversity and practice of conservation of natural resources
- To make them understand the judicious use of modern technology strictly on need basis
- To use science and technology for preservation of environment and its sustainable development but not for destruction.

Learning Objectives:

- Develop an understanding of environmental ethics and work towards sustainable development
- Commitment to Green Technology for sustainable future
- Understand ethical issues relating to use of digital medium

Teaching Hours

6.1 Environmental Ethics:

Types of Ecological Values, Environmental Values & Valuing Nature, Equitable use of Resources, Role of Individual in the conservation of resources for future generation, Bio-Ethics-Genetic manipulation in plants and animals for benefit of society and cruelty against animal.

L2-3

6.2 Promotion of Green Technology:

Goal of Green Technology: Reduce recycling, Renew (removal of chemicals),

Refuse and **Responsibility.**

Green Technology in relation to: -Energy and Construction.

4-5-6-7

6.3 Ethics and Technology with reference to Science, gadget, machine etc. and interaction with each other;

Agricultural, Industrial, Digital, Globalized Age etc

8-9-10-11

8-9-10-11

6.4 Judicious Use of Technology:

Judicious use of Mobile Phones, Electrical machines, Plastics, Television, Computers and their harmful effects

Ethics and Use of Digital Technology: Cyber ethics- Crimes and Ethical hacking,

Ethics of social media: WhatsApp, Facebook, Twitter and others.

12-13-14-15