**Department of Psychology**

**Kendrapara Autonomous College,Kendrapara**

1. **Programme Specific Outcome, Programme Outcome and Course Outcome of the M.A (Psychology) Programme**

At the end of the M.A. programme in Psychology a student will have

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| **PSO1** | **To help the students to understand the psychological processes; to begin with attention, sensation and perception up to how it results in thoughts and communication..** |
| **PSO2** | **To help the students gather knowledge about motivation, emotion, personality** |
| **PSO3** | **To make them aware of different developmental issues and ways to deal with them** |
| **PSO4** | **To help students understand how Health Psychology as a specialty within psychology addresses the role of behavioral factors in health and illness, its basic theories, models and applications** |
| **PSO5** | **To introduce participants to the basic practice of statistics by using SPSS** |
| **PSO6** | **To develop their logical thinking required in carrying out scientific research.** |
| **PSO7** | **To understand factors underlying teaching-learning process** |
| **PSO8** | **To understand mental health issues across the lifespan based on a solid understanding of psychopathology** |

**Post Graduate Attributes in Psychology**

Upon completion of this programme, a student will have the necessary skills to understand and analyse in a logical manner all major psychological phenomena

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| PO1 | Critical thinking | Capability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies and practices, as well as evidence, arguments,claims, beliefs and the reliability and relevance of evidence, |
| PO2 | Communication Skills | Proficient in written and oral communication, as well as the use of digital media and technology for communication. |
| PO3 | Skill Enhancement |  Inculcation of theoretical and practical knowledge and its application, build entrepreneurship, Employability skill in the graduate to contribute holistic development of the society. |
| PO4 | Ethical and Moral Reasoning | Able to engage in ethical and moral reasoning, making informed decisions in various contexts. |
| PO5 | Research Skill | Able to conduct independent research, gather relevant data, and use appropriate research methodologies to investigate various socio-economic issues. |
| PO6 | Lifelong Learning | Understand the importance of continued learning and personal development beyond their formal education. |
| PO7 | Interdisciplinary Knowledge | Explore multiple academic disciplines, fostering a holistic and well-rounded education. |
| PO8 | Disciplinary Knowledge | Understand the fundamental psychology principles, theories, and concepts, including microeconomics and macroeconomics. |

**Course Outcome of the M.A (Psychology) Programme**

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| **Core- I: Advanced General Psychology –I** |
| CO1 | Understand the bases sensory actions and the processes of integration of sensory actions in creating and interpreting perceptual events. |
| CO2 | Gain knowledge of the important processes and principles of human learning as well as the structural functional attributes of human memory to help conserve the learning outcomes, the process of thinking and role of intelligence |
| CO3 | . Apply psychological principles to everyday life in positive ways |
| CO4 | Draw logical and objective conclusions about behaviour and mental processes from empirical evidence. |
| **Core-II : Advanced General Psychology-II** |
| CO1 | . Understand the structure and function of nervous system, sensory actions and the processes of integration of sensory actions in creating and interpreting perceptual events. |
| CO2 | . Gain knowledge of the importance of motivation and emotion in human life and how to control negative emotions and keep oneself motivated |
| CO3 | . Identify different personality types of people around them |
| CO4 | . Draw appropriate, logical, and objective conclusions about behavior and mental processes from empirical evidence |
| **Core -III : Life Span Developmental Psychology** |
| CO1 | . Understand the nature, types, and principle of development |
| CO2 | Identify the major issues, tasks and milestones of human development, such as physical, cognitive, social and emotional development throughout the lifespan |
| CO3 | . Identify major theorists that contribute to the field of developmental psychology |
| CO4 | . Understand about the different aspects of preparation for future life. |
| **Core-IV :**  | **SOCIAL PSYCHOLOGY** |
| CO1 | Describe and assess the basic psychological theories, principles, and concepts explaining Attitudes, behaviour and Persuasion; Liking and loving social cognition, social influence, decision making, group processes, pro-social behavior, aggression, conformity/obedience and stereotyping/prejudice. |
| CO2 | Relate knowledge of theory as well as current and past research in social psychology to situations in everyday life such as interpersonal and group relations |
| CO3 | Explain how human behavior is influenced by such social factors as groups, authority figures, in-group bias etc |
| **Core-V**  | **Statistics, SPSS & Computer application** |
| CO1 | . Understand the nature Psychological variables and how to measure them with appropriate scale. |
| CO2 | Explain the processes of describing and reporting statistical data.  |
| CO3 | Know the methods of drawing inferences and conclusions for hypothesis testing by using appropriate statistical analysis  |
| CO4 | Define a variety of statistical variables, understand how to start SPSS, enter basic data into SPSS, carry out a statistical analysis that can test hypotheses  |
| **Core-VI** | **RESEARCH METHODOLOGY** |
| CO1 | . Demonstrate the ability to choose methods appropriate to research aims and objectives |
| CO2 | . Understand the limitations of particular research methods. |
| CO3 | Develop skills in qualitative and quantitative data analysis |
| CO4 | Develop advanced critical thinking skills.  |
| **Core VII** | **EDUCATIONAL PSYCHOLOGY** |
| CO1 | Explain the meaning, scope and functions of concepts of education and psychology |
| CO2 | Describe the developmental issues faced by school age children |
| CO3 | Explain the importance and necessity of educational psychology. |
| CO4 | . Explain the role of motivation on learning and classroom behavior |
| **Core VIII** | **CLINICAL PSYCHOLOGY** |
| CO1 | Students will be academically prepared to work within health service psychology, |
| CO2 | . Develop the necessary knowledge base to competently, ethically, and effectively function as a clinical psychologist in a wide variety of settings with diverse populations |
| **Core IX: Organisational Psychology** |
| CO1 | Understand the importance of organizational psychology (OP) |
| CO2 | . Explain human behavior and human differences influencing work behaviour |
| **Core X : PSYCHOLOGICAL (ABILITY) TESTING AND SEMINAR PRESENTATION** |
| CO1 | Learn the assessment of human abilities. |
| CO2 | Understand the integration of data in evaluating, scoring and interpretation of behaviour.  |
| **Core XI:**  | **BASIC COUNSELLING PROCESSES** |
| CO1 | Describe the historical development and recent trends in counselling psychology |
| CO2 | Understand the basics of counselling process by applying the different counselling approaches  |
| **Core XII:**  | **COUNSELLING ACROSS LIFE-SPAN****Course**  |
| CO1 | Identify the various issues faced by children, adolescents, adults and older adults for which they may require counselling. |
| CO2 | Understand and practically apply the principles and skills needed for counselling children and adolescents |
| CO3 | Gain knowledge and application of couselling skills to deal with the marital and family issues faced by adults. |
| CO4 | Understand the mental health concerns of older adults and develop appropriate intervention strategies |
| **Core XIII** | **Applied Psychology – I****Psychology: Issues and Applications** |
| CO1 | Perform their role as applied psychologists in community services as well as in fields like helping disadvantaged groups and rehabilitation activities |
| CO2 | Understand the intricacies of relationships between human behaviour and information technology |
| **Core XIV** | **Applied Psychology – II****Psychology: Issues and Applications** |
| CO1 | Perceive the intricacies of relationships between human behaviour and economic development |
| CO2 | Develop positive behaviours towards conservation of environment. |
| CO3 | Know the role of military psychologists and aspects of defence where psychology plays a role. |
| CO4 | Understand the role of psychologists in fields of sports, politics and dealing with terrorism. |
| **Core XVI** | **PSYCHOLOGICAL (PERSONALITY) TESTING AND FIELD VISIT** |
| CO1 | Understand the basic facts about psychological assessment |
| CO2 | Understand and demonstrate the assessment of different types of personality tests. |
| CO3 | Write a detailed report about an organization after the field visit. |
| **Core XVII** | **Internship/ Work experience** |
| CO1 | Explore career alternatives prior to graduation |
| CO2 | . Integrate theory and practice. |
| CO3 | . Assess interests and abilities in their field of study. |
| CO4 | Learn to appreciate work and its function in the economy. |
| **Core XVIII** | **Thesis / Two Term Papers** |
| CO1 | . Mastery in basic principles, methods and tools of the discipline |
| CO2 | Skill in application of the basic concepts and methods in real life. |
| CO3 | . Independent thinking and a sense of critical appreciation of the subject matter |
| CO4 | . A responsible approach and intention to apply knowledge towards collective well-being. |
| **Core XIX** | **Film Appreciation** |
| CO1 | Images and symbolism used in movies to portray personality styles and interpersonal relationships. |
| CO2 | Learning the goal of applying psychological knowledge to the real world issues. |
| CO3 | Understanding how movies influence our understanding of human nature |
| CO4 | Making a distinction between psychological constructs and their portrayal in media such as Movies. |
| **Core XX** | **OBSERVATION AND SEMINAR PRESENTATION** |
| CO1 | Participant and Non-participant Observation |
| CO2 | Systematic reporting of observed data |
| CO3 | Presentation Skills & Discussion Skills. |
| CO4 | Listening Skills, Argumentative Skills and Critical Thinking. |