**Department of Socio-economics**

**Kendrapara Autonomous College, Kendrapara**

1. **Programme Specific Outcome, Programme Outcome and Course Outcome of the M.A (SOCIOLOGY) Programme**

At the end of the M.A. programme in sociology a student will have -

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| PSO1 | The skills of logical analysis, critical thinking, problem solving and analytical skills, and ethical cognizance |
| PSO2 | Explain the historical development of sociology and its key thinkers. |
| PSO3 | Describe and analyze various social institutions (e.g., family, education, economy, government) and their interrelationships. Understand the diversity of human cultures and societies, both historically and globally. |
| PSO4 | The required skills to appreciate and analyses in a logical and systematic manner all major socio-economic phenomena at different levels. |
| PSO5 | The skill to analyze government plans and policies, and demonstrate their significance how an economy functions at local, regional and global level, and how decisions are made by consumers, producers, and government. |
| PSO6 | The skill to develop logical paradigm for modeling and interpreting the behavior and interactions of households, firms, and government institutions |
| PSO7 | Opportunity to learn how to use scientific empirical analysis of socio-economic problems and theories to arrive at conclusions about the validity of socio-economic theories. |
| PSO8 | Communicate sociological ideas and research findings effectively, both orally and in writing. Sociology post graduates will be skilled and well-prepared for a variety of careers in fields such as social work, research, education, public policy, and community development. |

1. **Post Graduate Attributes in sociology**

Upon completion of this programme, a student will have the necessary skills to understand and analyze in a logical manner all major socio-economic phenomena

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| PO1 | Critical thinking | Capability to apply analytic thought to a body of knowledge, including the analysis and evaluation of policies and practices, as well as evidence, arguments,  claims, beliefs and the reliability and relevance of evidence, |
| PO2 | Communication Skills | Proficient in written and oral communication, as well as the use of digital media and technology for communication. |
| PO3 | Skill Enhancement | Inculcation of theoretical and practical knowledge and its application, build entrepreneurship, Employability skill in the graduate to contribute holistic development of the society. |
| PO4 | Ethical and Moral Reasoning | Able to engage in ethical and moral reasoning, making informed decisions in various contexts. |
| PO5 | Research Skill | Able to conduct independent research, gather relevant data, and use appropriate research methodologies to investigate various sociological issues. |
| PO6 | Lifelong Learning | Understand the importance of continued learning and personal development beyond their formal education. |
| PO7 | Interdisciplinary Knowledge | Explore multiple academic disciplines, fostering a holistic and well-rounded education. |
| PO8 | Disciplinary Knowledge | students will be able to do (e.g., analyze, evaluate, apply, synthesize, conduct). Specify the knowledge and skills students will gain (e.g., "understand sociological theories," "conduct quantitative research," "critically analyze social issues"). Sociology post graduates will be well-prepared for a variety of careers in fields such as social work, research, education, public policy, and community development. |

1. **Course Outcomes :**

After successful completion of Post Graduate Degree in Sociology, learner should acquire knowledge regarding following objectives or outcomes.

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| SL NO. | | | | CORE | | COURSE NAME | COURSE OUT COMES | RELEVANCE |
| SEMESTAR-1 | | | | | | | | |
| 1 | | | CORE-1 | | | SOCIOLOGICAL CONCEPTS | CO-1: Understanding of any preliminary discipline, one needs to understand the context of its emergence and knowledge of the concepts used. | National level |
| CO-2: understand the context and genesis of its origin | National level |
| CO-3: explore how sociology as a discipline is different from other social sciences | National level |
| CO-4: study the basic concepts which would give us an understanding on the social reality | National level |
| 2 | | | CORE-2 | | | PERSPECTIVES ON INDIAN SOCIETY | CO-1: know the contributions of Indian Sociologists in the development of sociological thought. | National level |
| CO-2: study and understand the Indian society through different perspectives/approaches | National level |
| CO-3: reflects upon diverse essence and relevance of Indian social structures/institutions | National level/ Local |
| CO-4: get an insight of compositions of Indian society permeated with multifaceted diversities and democratic pluralism. | National level/ Local |
| CO-5: develop analytical and critical mind set about the continuity and change of Indian society | National level/ Local |
| 3 | | | CORE-3 | | | RESEARCH METHODS | CO-1: Helps in differentiate between sociological knowledge and common sense knowledge and the rise of critical thinking. | Global/ National level/ Local |
| CO-2: understand the vantage point for a sociologist to understand social reality. | National level/ Local |
| CO-3: describe different approaches for understanding social reality. | Global\National level/ Local |
| CO-4: learn different tools and techniques of social research. | National level/ Local |
| 4 | | | CORE-4 | | | CLASSICAL SOCIOLOGICAL TRADITION | CO-1: Induct the students with the sociological ideas of founding fathers of Sociology. | National level |
| CO-2: elaborate the seminal ideas of the thinkers who brought the subject to the forefronts of academic discussions. | National level |
| CO-3: unfold before the students their vision of the social conditioning of various phenomena as envisioned and analyzed by these thinkers and to provide them a perspective to look into the social processes and progress. | National level |
| CO-4: Explain skill the students with a theoretical base to critically think, and analyze the social scenario around them. | National level |
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| 5 | | | CORE-5 | | SOCIOLOGY OF TRIBES | | CO-1: This paper helps understand the diverse tribal distribution across the country and helps us learn that tribes do not make a monolithic structure. | National |
| CO-2: It helps the students understand the culture, economy of the tribes and addresses the basic issues of the tribes. | National |
| CO-3: It helps students examine and understand the different nature of tribal lives across the nation. | National/ local |
| 6 | | | CORE-6 | | SOCIOLOGY OF GLOBALIZATION | | CO-1: Giving a fair idea to the students on the meaning, features, dimensions of this process and its historicity. | National level/ Local |
| CO-2: Making them understand, the ideological currents that are shaping and the institutional transformations that are taking place under the process of globalisation. | National level/ Local |
| CO-3: Apprising the students with the consequences of globalisation on various groups of individuals and institutions of the society. | National level/ Local |
| CO-4: Generating a clear-cut impression about its recent courses and the new form it is taking. | National level/ Local |
| 7 | | | CORE-7 | | **SOCIOLOGY OF CHANGE & DEVELOPMENT** | | CO-1: Examine the different forms of change | National level |
| CO-2: Understand the different parameters to examine the global scenario in terms of development. | National level |
| CO-3: Find out the different theories of development. | National level |
| CO-4: understand the Indian experience of development. | National level/ Local |
| 8 | | | CORE-8 | | **ADVANCED SOCIOLOGICAL THEORIES** | | CO-1: understand the context and concerns of advanced social theories | National level |
| CO-2: Discuss the role of Functionalism, Neo-Functionalism, Structuralism, Post-structuralism, Neo Marxism, Phenomenology, Ethno-methodology & Symbolic Interactionism | National level |
| CO-3: Assess the role of context in the rise of social theory. | National level |
| SEMESTAR-3 | | | | | | | | |
| 9 | CORE-9 | | | | | VOLUNTARY SECTOR STUDIES | CO-1: Helps to understand the meaning, nature, types of voluntary sector | National level/ Local |
| •CO-2: To know about its origin and growth | National level/ Local |
| CO-3: examine its role in ground reality. | National level/ Local |
| CO-4: give a vast knowledge regarding participation in voluntary sector | National level/ Local |
| 10 | CORE-10 | | | | | SOCIOLOGY OF HEALTH & GERENTOLOGY | CO-1: The nature of Sociology of health and gerontology | National level |
| CO-2: The contribution of different scholars to the understanding of health and gerontology | National level |
| CO-3: Evolution of social medicine in India and the provision of health service in term of various programmes, contribution of health care providers and traditional healers in India | National level |
| CO-4: Strategies taken for the rehabilitation of the elderly through elderly homes, various NGOs | National level/ Local |
| 11 | CORE-11 | | | | | **URBAN SOCIOLOGY** | CO-1: introduce the Scope and Approaches of Urban Sociology | National level |
| CO-2: critically study the urban sociology theories | National level |
| CO-3: analyze city type and functions in India | National level |
| CO-4: understand the trends of India’s contemporary urbanization pattern. | National level/ Local |
| 12 | CORE-12 | | | | | **APPLIED RESEARCH METHODOLOGY** | CO-1: Generating an understanding among the students about research, its types, designs to be adopted for various types of research and the ethics to be followed in research. | National level/ Local |
| CO-2: Providing ideas about the needs of reviewing literature, the techniques of reviewing, getting them acquainted with the various referencing styles. | National level/ Local |
| CO-3: Explaining and making them used to various types of research writing styles. |
| CO-4: Allowing them to have experiential |
| CO-5: knowledge in research from problem identification to application of various tools in the field situation and bringing solutions and deriving conclusions. | National level/ Local |
| 13 | CORE-13 | | | | | SOCIOLOGY OF GENDER | CO-1: Helps in learn about social construction of gender | National level |
| CO-2: How patriarchy shapes our ideas  CO-3: To understand the context of different waves of feminism and the theories | National level |
| CO-4: learn on the status of Indian women at different historical junctures and the different movement for improving their status | National level/ Local |
| CO-5: To learn on the different approaches on gender and development. | National level |
| SEMESTAR-4 | | | | | | | | |
| 14 | | CORE-14 | | | | SOCIOLOGY OF ENVIRONMENT & CLIMATE CHANGE | CO-1: Establish before the students the reciprocal relationship between environment and society, the scope and subject matter of Sociology of environment, the approaches to environment developed by various schools. | National level |
| CO-2: Provide substantial idea about the environmental degradation process, their markers and the movements launched to protect the environment in India. | National level |
| CO-3: Accumulate ideas about the  Ideological currents, issues that drive environment movements. | National level/ Local |
| CO-4: Make the students sensitized about the great global environmental catastrophes and their consequences. | National level/ Local |
| CO-5: Give a stock knowledge on the various international efforts undertaken and strategies adopted to conserve environment. | National level/ Local |
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| 15 | | CORE-15 | | | | INTRODUCTION TO SOCIOLOGY OF MEDIA AND POPULAR CULTURE | CO-1: Learn on the history of popular and mass culture | National level |
| CO-2: Analyze texts from different theoretical lens | National level |
| CO-3: Understand the contemporary issues in media studies | National level |
| CO-4: Students can decipher the meaning of particular media text and images, the ideologies associated with it and critically analyze the texts they consume. | National level |
| 16 | | CORE-16 | | | | RURAL SOCIOLOGY | CO-1: To understand the nature scope and relevance of rural sociology. | National level |
| CO-2: To study village communities in contemporary times. | National level |
| CO-3: To learn about the rural movements and programmes for improving rural life. | National level |
| 17 | | CORE-17 | | | | SOCIOLOGY OF DEVELOPMENT INDUCED DISPLACEMENT AND  REHABILITATION & RESETTLEMENT | CO-1: To gain insights of rehabilitation and resettlement policies with regard to development induced displacement. | National level |
| CO-2: develop an analytical framework of rehabilitation & resettlement issues | National level |
| CO-3: analyze the quintessence of displacement caused impoverishment risk and reconstruction | National level |
| CO-4: assess the dynamics of Displacement caused Resettlement & Resistance | National level |
| 18 | | CORE-18 | | | | DISSETATION/ FIELD WORK | CO-1: acquire knowledge regarding research and its utility in day to day life. | National level/ Local |
| CO-2: Field experience should help the students to explore comparison between theory and practice. | National level/ Local |
| CO-3: Enable to grain field experiences and apply the theoretical model to drive conclusion | National level/ Local |
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