The Annual Quality Assurance Report (AQAR) of the IQAC

Submitted to

National Assessment and Accreditation Council (NAAC)

by



KTENIDRAIPAIRA AUTTONIONIOUS COLLEGE, KTENIDRAIPAIRA - 754211, ODISHA

(Accredited by NAAC with 'A' Grade with a CGPA of 35.60) (Recognized as 'College with Potential for Excellece' by UGC) Phone: (06727) 220215, 220775

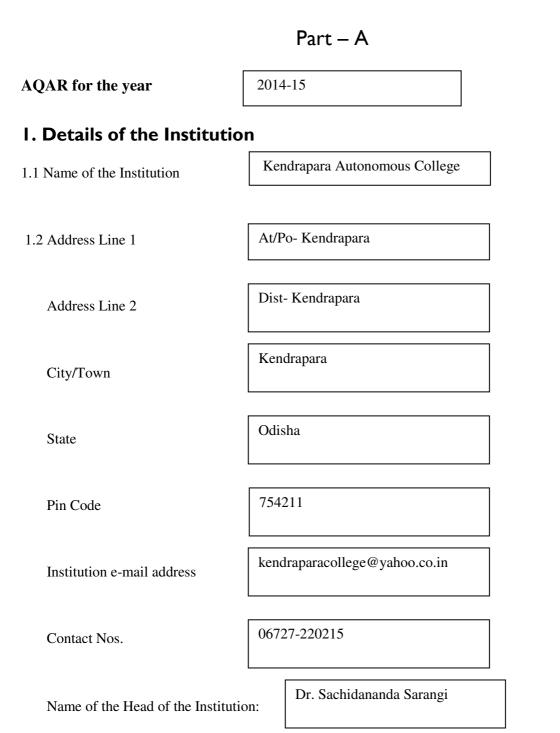
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YEAR OF REPORT: 2014-15

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)



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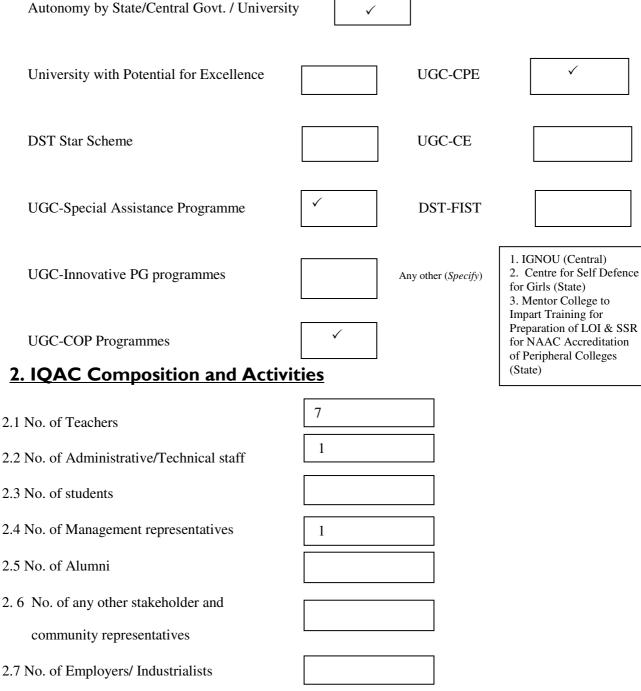
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1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR <u>2009-2010</u>	20/06/2012	_ (DD/MM/YYYY)					
ii. AQAR <u>2010-2011</u>	20/06/2012	_ (DD/MM/YYYY)					
iii. AQAR <u>2011-2012</u>	20/06/2012	_ (DD/MM/YYYY)					
iv. AQAR <u>2012-2013</u>	11/05/2013	(DD/MM/YYYY)					
v. AQAR <u>2013-2014</u>	11/05/2015	(DD/MM/YYYY)					
1.9 Institutional Status							
University	State Central	Deemed Private					
Affiliated College	Yes 🗸 No 🗌						
Constituent College	Yes No						
Autonomous college of UGC	Yes 🗸 No 🗌						
Regulatory Agency approved Ins	titution Yes	No					
(eg. AICTE, BCI, MCI, PCI, NCI)						
Type of Institution Co-educat	ion 🗸 Men	Women					
Urban	✓ Rural	Tribal					
Financial Status Grant-in	-aid UGC 2(f)	\checkmark UGC 12B \checkmark					
Grant-in-a	id + Self Financing	Totally Self-financing					
1.10 Type of Faculty/Programme							
Arts Image: Science Image: Commerce Image: Law PEI (Phys Edu)							
TEI (Edu) Engineering Health Science Management							
Others (Specify)	Others (Specify)						

1 2 2.8 No. of other External Experts Revised Guidelines of IQAC and submission of AQAR

\checkmark **UGC-COP** Programmes 2. IQAC Composition and Activities 7 2.1 No. of Teachers



Utkal University

1.11 Name of the Affiliating University (for the Colleges)

2.9 Total No. of members
2.10 No. of IQAC meetings held 1
2.11 No. of meetings with various stakeholders: No. 17 Faculty 12
Non-Teaching Staff / Students03Alumni01Others01 (Parents)
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount N.A
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 42 International National 2 State 2 Institution Level 38
(ii) Themes Annexure-I
2.14 Significant Activities and contributions made by IQAC
The significant activities & contributions made by IQAC are as follows:
 Developing a Quality system for conscious, consistent & catalytic programmed action to improve the academic & administrative performance of the College. Promoting measures for institutional functioning towards quality enhancement through internalization of quality culture & institutionalization of best practices. Publishing Campus Bulletin 'Communiqué' for dissemination of information among the stakeholders. Organising meetings with stakeholders to create awareness about the suggestions given by the Peer Team for Autonomy Extension and readiness for ensuing visit of the NAAC Peer
Team for Re-accreditation Cycle II.
• Organising IQAC Seminars to disseminate information on various quality parameters of Higher Education.
Organising Orientation programmes for Fresher (Teaching & Non- Teaching) to sustain the Quality work culture of the Institution.
 Conducting review on Academic Audit on the functioning of all the Depts. Conducting review on the Co-curricular & Extra-curricular Activities of all Committees related to Administration, Accounts, Infrastructure, Exams. Reforms, Student Support Activities, Faculty Development, Support Staff Welfare & Best Practices, etc. of the Institution.
 Conducting Student Feedback on: i) Performance of Individual Teachers, ii) Course Curriculum & Campus Experience & iii) Syllabus, Teaching & Evaluation. Preparing Annual Quality Assurance Report (AQAR) at the end of every Academic year to be submitted to NAAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of •	<u>Action</u> . To organise Autonomy Seminars in all Honours Teaching Depts. Out of UGC Autonomy Grant.
•	To organise student seminars/ projects for 6 th Semester students in all Honours Teaching dept.
•	To conduct and continue Remedial Coaching class for SC/ST/OBC(NC)/ Minority students out of UGC Merged Scheme Grant.
•	To conduct & continue Entry in services programme for SC/ST/OBC(NC)/ Minority students out of UGC Merged Scheme Grant.
•	To organise the meetings of Statutory Bodies.
٠	To take up more numbers of Community Development Programmes.
•	To organise Blood Donation Camps by YRC.
•	To prepare for NAAC Re-accreditation.
٠	To set up Smart Classes in all Honours Teaching Depts.
٠	Wi-Fi facility on the campus.
•	Up gradation of the Health Centre/ GYM/Canteen/Co-operative Store.
•	To publish further Question Bank.
•	Up gradation of campus facilities like lighting, water supply, electrification, toilets and parking places.
•	Completion of the UGC projects i.e. 2 nd phase of Women's Hostel and Indoor & Outdoor Stadia with installation of Sports equipment under sanctioned UGC grants.
 36 r org 725 resp the In 20 depa 	ements nos. of Autonomy Seminars in all Depts. & 2 nos. of IQAC Awareness Seminars anised under Autonomy Grant. nos. of Seminar papers and 725 nos. of projects were presented and undertaken pectively by the final year students of all Honours Depts. under the supervision of faculties of the concerned depts. during the 6 th semester, 2015. 014-15, from 18.12.14 to26.0315, 81 nos. classes were conducted by different rtments with an expenditure of Rs. 33,750/-out of UGC funded Remedial ching programme for SC/ST/OBC (NC)/ Minorities Merged Scheme Grant. 101

nos. students were benefitted from the scheme.

- In 2014-15, from 27.08.2014 to31.0315, 95 nos. classes were conducted on Numerical Ability, Reasoning, English Proficiency and General Awareness with an expenditure of Rs. 66,000/-out of UGC funded Entry in Services programme for SC/ST/OBC (NC)/ Minorities Merged Scheme Grant. 90 nos. students were benefitted from the scheme.
- Statutory Committees such as Board of Studies, Academic Council & Finance Committee met during 2014-15 to review and recommend the Quality Enhancement of the Finance & Academics of the College.
- Blood Donation Camp, Yoga Camp, National & State Important Days & Campus Cleaning were organised and observed by the YRS, NCC & NSS with Students & Staff.
- AQAR (2013-14) was submitted to CAPU on 11.05.15 & LOI bearing Track ID **ORCOGN12704** dated **23.05.2015** was accepted on **18.06.2015** for 2nd cycle of Reaccreditation.
- Allocation has been made in the Budget of the 2015-16 to set up Smart Classes with CD fund.
- MOU has been done with Reliance Jio Infocom Ltd. to start installation work of Wi-Fi services for the campus by October 2015.
- The matters related to up gradation of the Health Centre/ GYM/Canteen/Co-operative Store were placed in the Planning Forum & accordingly allocation has been made in the Budget 2015-16 for such Campus Facility work.
- In view of the adoption of the Choice Based Credit System (CBCS) syllabus w.e.f. The Academic Session 2015-16, publication of further Question Bank is postponed to next year to be done with Autonomy Grant.
- In respect of execution of the balance work of Women's Hostel under UGC 10th Plan (Special Scheme) Rs.96, 41,400/- (Rs.42,77,917 from UGC Fund + Rs.53,63,483 from CD fund) has been deposited in the Accounts of the Executive Engineer, Kendrapara (R & B) Division, Kendrapara for the said work.
- National Seminar in Economics on "Indian Economy: Performance, Challenges and Prospects" under UGC grant.
- 2 nos. IQAC Seminars organised under Autonomy grant.
- Organised 36th All Odisha History Congress.
- Organised 35th Odisha Commerce Conference.
- National Conference on "Food Security: Its Issues & Concerns" organised by the Dept.of Commerce and Management Studies under UGC Grant.
- Renovation of Conference Hall under Autonomy Grant.
- Renovation of Convocation Podium under Autonomy Grant.
- Engagement of Guest Faculties in Depts. of Physics, Odia, Psychology, Philosophy, Mathematics, Zoology, History, Chemistry and Hindi under Autonomy Grant.
- PTAC: 02 nos. of teacher (Dr. Smt. S. Das, Sociology and Capt. M.R.Mohanty, English) participated in International Conferences & 2 nos. teachers (Capt. M.R.Mohanty, English & Dr. M.M.Beura, English) participated in National & State Level Seminars during 2014-15
- 03 nos. of proposals for MRP & 2 nos. of proposals for National Seminar/ Conference have been submitted to UGC during 2014-15.
- 01 no. of Substitute Guest Faculty engaged in place of Sri P. K. Dash, Chemistry who availed Teacher Fellowship of UGC & proceeded on Study Leave during 2014-15.
- A good number of Faculties of the College participated in outstation Colleges and also many outside Faculty were invited to participate in the Remedial Coaching & Entry in Service Programmes of the College under Faculty Exchange Programmes during 2014-15.
- Feedbacks (Manual) of Final Year UG Students of all Depts. were collected in the prescribed format during the year 2014-15.

- Multiple Choice Questions (Manual) was introduced in the Internal Assessment Exams. as Exam. Reforms during 2014-15.
- Nodal Centre has been set up in the College for Self- Defence Training for Girls under Odisha State Youth Policy by the Govt. of Odisha to Co-ordinate the district.
- Nodal Centre has been set up in the College for RUSA by the Govt. of Odisha to Coordinate the district.
- Principal of the College has been appointed as District Level Coordinator by the Govt. of Odisha to visit & report to the DHE, Odisha about the regular functioning of the Colleges of the district.
- 01 member of Faculty was awarded Ph.D. during 2014-15 (Dr. A. K. Patra, History)
- Organised *Geeta Gyana Yagnya* by inviting eminent Kiriya Yogi Paramahansa Pragnananda to deliver talk on the core values of *The Gita*.
- Organised Yoga Camp on 21st June 2015 (International Yoga Day) & trained 450 school & college students Yoga with the assistance of reputed trainers.

* Attach the Academic Calendar of the year as Annexure.

Annexure-II attached 2.15 Whether the AQAR was pla	ced in statutory	body	Yes 🗸 N	0
Management	Syndicate		Any other body	 Academic Council IQAC
Provide the details of the action taken				

- 36 nos. Autonomy Seminars have been organised in different Depts. with expenditure amounting to Rs.1, 26, 000/- under Autonomy Grant. 36 nos. of Resource Persons from different Universities & Institutes were invited to deliver talk on relevant topics related to the syllabus.
- National Seminar on "Indian Economy: Performance, Challenges and Prospects" was organised on 24.05.15 & 25.05.15 under UGC grant amounting to Rs.1, 20,000/-. About 152 nos. of delegates attended the seminar. In different sessions Prof. Amaresh Samantray, Pondichery University, Dr. Dillip Borah, Gauhati University, Assam & Dr. Prashant Panda, Deen Dayal Petroleum University, Gujrat delivered key-note address & 16 nos. of paper presenters focused on different dimensions of the theme paper.
- 2 nos. of IQAC Seminars to disseminate information on various quality parameters have been organised with expenditure amounting to Rs.20, 000/- under Autonomy Grant. Prof. Santosh Kr. Tripathy, Director, CDC, Utkal University and Prof. Susmit Prasad. Pani, Director DDCE, Utkal University were invited to deliver talk on "Choice Based Credit System" and Prof. Sukadev Nanda, Former V.C., F.M. University, Balasore on "Quality Assurance in Higher Education."
- National Conference on "Food Security: Its Issues and Concerns" was organised by the Department of Commerce &Management Studies on 03.05.15 and 04.05.15 with UGC Grant amounting to Rs.1, 50,000/-. About 160 nos. of delegates attended the seminar. In different sessions Prof. R. K.Nanda, KIIT University, Bhubaneswar, Prof. R.K.Patra, Principal, Vikash College of Arts, Science & Commerce, Virkoli, University of Mumbai, Prof. Kishore Kumar Das, Head, Dept. of Commerce, School of Commerce &Management Studies, Ravenshaw University, Cuttack delivered key-note address & 22 nos. of paper presenters focused on different dimensions of the theme paper.
- 35th Odisha Commerce Conference was organised by the Department of Commerce & Management Studies on 30.11.14 and 01.12.14. About 130 nos. of delegates attended the Conference. In different sessions Prof. R. K.Nanda, School of Law, KIIT University, Bhubaneswar, Dr. Prakash Chandra Mishra, Professor, P.G. Dept. of Commerce, Berhampur University, Bhanja Vihar, Dr. Pramod

Revised Guidelines of IQAC and submission of AQAR

Kumar Sahu, Former Chairman, State Planning Board, Prof. R. K. Bal, Prof. K.B.Das & Prof. J. K. Parida of Utkal University, Sj. Dinesh Pratap Singh, Vice- President(Operations),PPL,Paradeep, Prof. Malay K. Mohanty, Former Controller of Exams., UU, Bhubaneswar, Prof. P.C.Tripathy, Former VC, Sambalpur University, Prof. Damodar Biswal, Former Professor, Ravenshaw University, Cuttack, Dr. P.K. Hota, Reader, Utkal University, Dr. A.K. Swain, Utkal University, Sri P.K.Mohanty, Director, Neelachal Ispat Nigam,PPT, Paradeep deliberated on value additions on matters of quality up gradation, incremental improvements in get up & preparation format of the journal & organisational structuring activities & achievements. The Conference reposed faith on our Faculty Dr. G.K.Patra by electing him as the President of All Odisha Commerce Association to further its activities & achievements.

- 36th Odisha History Congress was organised by the Dept. of History on 31.01.15 & 01.02.15 about 110 delegates attended the Congress. In different sessions Dr. Ashok Kumar Pattanaik, Prof. Chandi Prasad Nanda, Dr. Ajaya Kumar Nayak, Dr. Amiya Kumar Mohanty, Dr. Shyam Prasad Mishra, Prof. Susmit Prasad Pani & Dr. Samar Kumar Pattanaik deliberated on the need to introspect & to project the future vision of the historians with more new inputs backed by innovative thinking & creative ideas.
- 12 nos. of Guest Faculties were engaged in Depts of Physics, Odia, Psychology, Philosophy, Mathematics, Zoology, History, Chemistry and Hindi.
- Members on Faculty were oriented to attend Academic Conferences for their Academic Development & exposure under PTAC Scheme. In 2014-15, i) Dr. (Mrs.) Sanjukta Das, Sociology, participated in the International Conference on "A Socio-Psychological Perspective of Successful Ageing" at RTM, Nagpur University, Nagpur from 05.12.2014 to 06.12.2014 ii) Capt. M.R.Mohanty, English, participated in International Conference on "Diaspora is a Rebirth: An Analysis with reference to V.S.Naipul's <u>The Enigma at Arrival</u>" at Ravenshaw University, Cuttack ON 16th & 17th Jan., 2015 & National Seminar on "R.K. Narayan's The Dark Room Echoes: An Undertone of Women Empowerment" at J.N.College, Kuanpal on 8 & 9 Dec., 2014, National Seminar on "Teaching Functional English to Undergraduates" at I. G. Women's College, Cuttack on 27& 28 Feb., 2015 iii) Dr. M.M.Beura, English, participated in State Level Seminar on "Feminist Slant: Ethoes in Literature by Women" on 9 &10 Nov., 2014 at M.P.Mahavidyalay, Erkana.
- 03 nos. of proposals for MRPs applied by Dr. G.Dash (Economics), Mrs. A. Suar (Economics), Dr. R. P. Tripathy (Sociology) & 02 nos. of proposals for National Seminar/Conference applied by Dr. G.Dash (Economics) & Dr. G. K. Patra (Commerce) were submitted to the UGC for approval & financial assistance in 2014-15 for promotion of Research Activities.
- Under Faculty Development Programme during 2014-15, Sri P. K. Das, Lecturer in Chemistry was awarded Teacher Fellowship by the UGC under XII plan period to do Ph. D programme at Berhampur University. Follow-up actions by the College under DHE, Odisha were taken up to enable him to proceed on Study Leave with effect from 2014-15. 1 no. of Substitute Guest Faculty (Sri Dibyajit Das, Chemistry), was engaged in place of Sri Das as provisioned in the UGC guidelines.
- Statutory Committees as per the UGC Autonomy Guidelines such as Board of Studies, Academic Council & Finance Committee met during 2014-15 to review & recommend the Academic & Financial matters of the College i) Board of Studies of all Honours Teaching Depts. met on 03.09.2014. About 68 Members of Faculty and 80 outside members of different categories participated in curriculum design and the selection of Examiners, Paper Setters & Moderators for the Academic Session. ii) Academic Council met on 25.02.15 to approve the Syllabi, Result of previous session, Academic Calendar, Opening of PG & New Subjects and other Academic matters. 26 different categories like; Faculty, VC nominees, GB representatives & Members from areas of Law, Medicine, and Industry & Education attended the meeting. iii) The Finance Committee met on 03.04.2015 to approve the Budget of Autonomy Grant, Autonomous Exam. (2015-16), submission of UC of CPE & 12(B) Grant & for payment of fee to the Chartered Accountant.
- Feedbacks (Manual) were collected from Final year UG Students of all Depts. in the prescribed format on Performance of individual Teachers, Course Curriculum & Campus experience, & Syllabus, Teaching & Evaluation in the month of March for the Academic Session 2014-15. A team comprising senior Teachers, Adm. Bursars & one member of IQAC under the chairmanship of the Principal conducted the work.

- Under Examination Reforms, initiative was taken up to introduce MCQ pattern (manual) in the Internal Assessment Exams. from 2014-15 in addition to the existing reforms like Seminar presentation & Project submission, Group Discussion & Viva-voce etc.
- Under Extension Activities, the College Mentored & imparted Training for peripheral Colleges to facilitate preparation of LOI & SSR for NAAC Accreditation.
- Organised Yoga Camp on 21st June 2015 (International Yoga Day) & trained 450 school & college students Yoga with the assistance of reputed trainers (Sri Purna Chandra Sahoo, Faculty Sri Sri University, Cuttack & Sri Bibhu Prasad Das, Anchalik Pravari, Patanjali Yogapitha, Kendrapara).
- Under Research & Guidance, Members of Faculty Dr. (Mrs.) Sanjukta Das, Sociology, supervised & produced one Ph.D. scholar (Babita Das, Asst. Prof. of Sociology, KIIT University) & another (Sushama Satapathy, H.N.S. College, Chandol) submitted thesis for evaluation.
- Applications in prescribed format along with necessary documents and required deposit for opening of PG Courses in English, Education, Odia, Pol. Sc., Sociology, Economics, Hindi, Physics & Commerce from Academic Session 2014-15 were submitted to the Regional Director on 30.11.13. The matter was placed in HPC and is under active consideration of the Govt. of Odisha.
- Construction of Research Centre for Social Science, Language Centre & Centre for Development of Language Skills was started with expenditure amounting to Rs.6,30,000/-
- Youth Red Cross Unit of the College organised Blood Donation Camp on 22.11.14 and 216 units of blood was collected from Staff and Students and was awarded the 2nd winner prize by the Govt. of Odisha.
- AQAR (2013-14) was submitted to CAPU on 11.05.15 & LOI bearing Track ID **ORCOGN12704** dated **23.05.2015** was accepted on **18.06.2015** for 2nd cycle of Re-accreditation.

Criterion – I

I. Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	01	Nil	01	Nil
UG	03	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	02	Nil	Nil	02
Diploma	01	Nil	Nil	01
Certificate	01	Nil	01	Nil
Others				
Total	08	00	02	03
Interdisciplinary	03	Nil	Nil	03
Innovative	Nil	Nil	Nil	Nil

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – Elective Option (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	~	Parents	~	Employers	\checkmark	Students	\checkmark]
Mode of feedback :	Online		Manual	\checkmark	Co-operating	g scho	ools (for Pl	EI)	

*Please provide an analysis of the feedback in the Annexure

Annexure-III attached.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College follows the syllabi and regulations of Utkal University to which it is affiliated and revises the Course Design and Examination Regulations for change up to permissible extent of 20%. It adopts as well as develops a number of New programmes and programme combinations to meet the local needs. In the Modular & Unitised Course Design the College has introduced Seminar & Project Activities mandatory for all students in the 6th Semester.

Communicative English (CE), Environmental Science (ES), Computer Application (CA), Indian Society & Culture (ISC) for B.Com. (Honours) 2. Environmental Science (ES), Information Technology (IT), Indian Society & Culture (ISC), for B.Sc. (Honours.)
 Math & Statistics for Life Science group, Biology for Physic Science group, Indian Society & Culture (ISC), Environmental Studies (ES) & Population Studies (PS) for B.A. Honours are introduced as Programme Combinations.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Honours in Geography has been permitted to be opened in the College by the Govt. of Odisha

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
72	31	36	Nil	05

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
19	Nil	Nil	01	Nil	Nil	Nil	Nil	19	01

Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty 13

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	02	01
Presented papers	01		
Resource Persons		01	01

34

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Modifying the Lecture Method of Teaching & Learning, innovative steps were taken to make the class learner-centric through Interactive sessions like; Group Discussion, Seminars, Workshop, Project Writings and Survey Reports related to the Academic Programmes.
- Implementation of one Power-point presentation class for each Dept. in a week in the Audio-visual Centre, and the same has been reflected in the Time-table.
- Use of advanced Internet procured materials & the Question Bank in the class.
- While Board, Overhead Projectors (OHP), LCD, Computers & Educational CDs, etc., were supplied to all Honours Teaching Depts. For exposure & orientation towards Smart Classes.
- Provision of Study Tour and Field Study to enhance learning experience beyond the classroom.
- Organisation of Remedial Coaching & Entry-in Services classes for SC/ST/OBC (NC) & Minorities for improvement of the disadvantaged learners to perform well in Exams. & Competitive tests.
- Developing the knowledge-base of the teachers by encouraging them for Research Projects, PTAC & Consultancy, etc. with Seed Money funded by the UGC & the College.
- Equipping all Depts. with Seminar Libraries as additional facility.
- 2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

- In addition to the existing Examination & Evaluation Reforms, initiatives were taken for showing the Internal Assessment Answer Scripts & adoption of Manual Multiple Choice Questions (MCQs) in some Internal Assessment Exams.
- 2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

		22	72	05
--	--	----	----	----

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

79		

2.11 Course/Programme wise

distribution of pass percentage:

Title of the Programme	Total no. of students		Division			
Trogramme	appeared	Distinction %	Ι%	II %	III %	Pass %
+3 Arts	233	64.7%	21.8%	12.5%	0.44%	96%
+3 Commerce	241	72.9%	19.4%	7.6%	Nil	98%
+3 Science	280	67%	21.6%	11.7%	Nil	94%
Advanced	8	Nil	75%	25%	Nil	100%
Diploma in						
Biotechnology.						
Advanced	6	Nil	Nil	33.3%	66.6%	100%
Diploma in						
Retailing.						
Advanced						
Diploma						
Tourism						
MFC						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC Contributes, Monitors and Evaluates the Teaching and Learning process according to the UGC guidelines of IQAC as far as possible towards the quality enhancement, quality assurance and quality innovations of Teaching & Learning process of the Institute as follows:

- Conducts Open Forum Meeting with students & teachers about the mission and vision of the College and the targets recommended by the UGC, the NAAC and the Govt. related to Teaching & Learning process.
- Initiation of Departmental Seminars, Research Activities, Projects, Extra-Mural Lectures and the involvement as well as participation of the Students and Faculty of the Departments.
- Encouraging National Seminars and Conferences of the College.
- Conducts IQAC Seminars to create awareness and knowledge- base of the stakeholders

related to Higher Education and the burning issues of the changing scenario of the County and the Globe.

- Monitoring the Plan and Progress of the Academic Programmes through routine checkup.
- Revamping the Career Counselling and Placement Cell for giving scopes of employability to the students after Academic Programmes.
- Co-ordinating all Committees/ Bodies/ Councils for reviewing the performance of the students as well as the teachers, and for recommending improvement measures.
- Encouraging the Faculty for developing their knowledge-range by prosecuting more number Major/Minor Research Projects, attending the UGC sponsored Orientation/ Refresher Courses under Faculty Development Programme and attending short-term Academic Programmes like National Seminars, Conferences and Workshops etc., under PTAC Scheme.
- Evaluates the Teaching & Learning process by Academic Audit and Feedbacks in the month of March every year.
- Encouraging the Faculty & Students who are poor in Computer knowledge to be Computer Literate with assistance of the Dept. of IT & Computer Science of the College.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	Nil
UGC – Faculty Improvement Programme	01
HRD programmes	NIL
Orientation programmes	
Faculty exchange programme	35
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.13 Initiatives undertaken towards faculty development

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	24	Nil	19
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC initiates in sensitizing & promoting Research climate in the institution in accordance with the mission and the vision of the College to make it a Centre of Research Activities. The significant innovative steps taken are as follows:

- Introducing Seminar papers & Project/ Survey Reports for all Students in 6th Semester under the supervision of the Faculty to inculcate Research pursuit in the Students & Teachers.
- Involving some Depts. like Economics, History, Sociology, Psychology, Education, Commerce, Botany, Zoology etc., to conduct Community Development Projects and Survey Reports on Agriculture & Wild Life, Dissertation papers on Buddhism, and Local Culture & Heritage of the locality.
- Motivating the Faculty to contribute Research Articles in the College Research Journal "*Quintessence*, the Journal of Humanities & Science" (*QJHS*), other National and International Journals.
- Allowing Study Leave and Short Leave to Faculty to go for Ph. D/ M. Phil. programmes under Faculty Development Programme and participation in different Academic programmes under PTAC.
- Upgrading the Library and ICT facilities to promote the Research Activity.
- Encouraging Faculty, especially the Fresher, to go for Minor/ Major Research Projects to be funded by the UGC and other agencies.
- Establishing linkage and collaboration with other Institutes/ Universities/ Research Centres for availing facilities for Research and Guidance.
- 3.2 Details regarding Major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	01	01	Nil
Outlay in Rs. Lakhs	Nil	3,62,700	5,46,200	Nil

3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	10	03	Nil
Outlay in Rs. Lakhs	1,71,500	5,78,500	5,55,000	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	01	07
Non-Peer Review Journals			01
e-Journals			
Conference proceedings			04

3.5 Details on Impact factor of publications:

Range Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	03	UGC	5,55,000	4,55,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	03		5,55,000	4,55,000

4,55,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books 02 Nil ii) Without ISBN No. 02 3.8 No. of University Departments receiving funds from UGC-SAP DST-FIST CAS DBT Scheme/funds DPE **DBT Star Scheme** 3.9 For colleges CPE Autonomy Any Other (specify) INSPIRE CE

3.10 Revenue generated through Consultancy

3.11 No. of	Level	International	National	State	University	College
conferences	Number	Nil	01	02	Nil	Nil
organized by the Institution	Sponsoring agencies		UGC	Corporate/Industry		

Nil

- 3.12 No. of faculty served as experts, chairpersons or resource persons
 3.13 No. of collaborations
 3.14 No. of linkages created during this year
- 3.15 Total budget for research for current year in lakhs :

0

From Funding agency	0	From Management of University/College	0
Total	0		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
Inational	Granted	NIL
International	Applied	NIL
International	Granted	NIL
Commercialised	Applied	NIL
Commercialised	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

	04	
Γ	15]

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	SRF	Project Fellows	Any other	Teacher
	· ·			Fellowship: 01

03

3.21 No. of students Participated in NSS events:

3.22 No. of students participated in NCC events:

University level National level	01	State level International level	
University level	01	State level	30
National level	15	International level	

3.23 No. of Awards won in NSS:

		University level		State level		
		National level		International level		
3.24 No. of Awards	won in NCC:					
		University level	01	State level	02	
		National level	04	International level		
3.25 No. of Extension	n activities organized					
University f	forum College fo	orum 04				
NCC	08 NSS	Nil				
Any other	1. Co-ordinate the District		U	mes for Girls		
	 Co-ordinating the Distr. Coordinating as Mentor 		-	to the Derinheral		
	3. Coordinating as Mentor College to Impart Training to the Peripheral Colleges for Submission of LOI & SSR for NAAC Accreditation					
	4. Coordinating the Govt. as					
	colleges of the district.					

3.26 Major Activities during the year in the sphere of Extension activities and Institutional Social Responsibility

- Campus Cleaning Drive was undertaken to clean the campus by NSS & NCC in August 2014.
- Cleaning & Plantation Activities taken up by NSS in college campus in August 2014.
- An Awareness Programme on 'Swacha Bharat Abhiyan' organised in the adopted villages by the Girls' Unit of NSS in October 2014.
- A Cycle Expedition for Awareness of Social Responsibilities was made by the Cadets of NCC in November 19, 2014.
- Blood Donation Camp was organised by YRC and donated 216 units of Blood towards "Donate Blood & Save Life" drive of the State.
- Co-ordinating all Colleges of the district as Nodal Agency towards Self -Defence Programme for Girls.
- Coordinating the Govt. as DLC about the regular functioning of the colleges of the district.
- Monitoring as Nodal Agency to all Colleges of the district for RUSA Programme.
- Monitoring as Nodal Agency to Impart Training to the Peripheral Colleges for Submission of LOI & SSR for NAAC Accreditation
- Sheltering the affected people of the surrounding villages in College premises and distribution of Relief materials during Flood, Cyclone & other Natural Calamities.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	66.67 Acres	-	-	66.67 Acres
Class rooms	28	-	-	28
Laboratories	16	-	-	16
Seminar Halls	19	-	-	19
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	NIL	-	
Value of the equipment purchased during the year (Rs. in Lakhs)		7	UGC	1,21,200
Others	NIL	Conference HallNew Autonomous	UGC	
		Exam Cell Hub Centre 	UGC UGC	
		 Convocation Podium 	UGC	
		• Biotech. Lab	MLA LAD	
		Language Centre	UGC	

4.2 Computerization of administration and library

- Internet Broadband facility is available in College Office/ Accts. Section/ SAMS Lab. / IT Lab./ UGC/ IQAC/Autonomous Exams. Cell/ IGNOU/ Career Counselling & Placement Cell.
- The Library with installation of Computers and CCTV cameras with Internet are in progress towards Open Access System.

- A Network Resource Centre (NRC) and Reading Room with Computerization and Internet facility for the better usage of the Students and Faculty are under the jurisdiction of the library.
- Through NMEP Programme Broadband connection is planned to be extended to all Teaching Depts.

4.3 Library services:

	Exis	sting	Newly added		Te	otal		
	No.	Value	No.	Value	No.	Value		
Text Books	23272	45,00,000	NIL	NIL	23272	45,00,000		
Reference Books	28608	1,43,52,517	406	62,57,800	29014	2,06,10,317		
e-Books								
Journals	60	22,330	15	30,393	75	52,723		
e-Journals								
Digital Database								
CD & Video	29	9,982	06		35	9,982		
Others (specify)	2. CCTV Readir	 Reprographic Facility for Students & Teachers CCTV Camera installed to monitor activities in the Library & Reading Room 						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	PC-78 LAPTOP-04	01	11	05	01	07	18	21
Added						01		
Total	82	01	11	05	01	08	18	21

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)
- 78 nos. of Computers and 4 nos. of Laptops are provisioned for computerization facility in College Office/ Accts. Section/ SAMS Lab./ IT Lab./ College Library, etc.
- 11 nos. of Internet Access are available for use.

- Computer Literacy Training is organised for the benefit of staff & students.
- For ICT up gradation the Network Resource Centre is functioning with browsing & visiting website for Access & Dissemination of Information.
- Networking system also facilitates through LAN in Principal's Chamber/Establishment Section/Accounts Section/Admission Section/ IT Lab. /Autonomous Exams. Section, etc.
- e-Governance is launched through SAMS for important aspects of the functioning of the College in e-Admission, e-Despatch & e-HRMS.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,00,000
ii) Campus Infrastructure and facilities	25, 00,000
iii) Equipments	3, 00,000
iv) Others	4,00,000
Total:	33, 00,000

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes its efforts and Co-ordination in enhancing awareness about Student Support Services as detailed below:

- The smooth and transparent Admission process (online through SAMS) under the supervision of an Admission Committee and Help Desk.
- Counselling at the time of Honours selection and before the beginning of the Academic Programmes.
- Dissemination and Awareness of information through College Calendar, Information Brochure, Quarterly News Bulletin, Communique and College Magazines.
- Involving the Students in all Academic, Co-curricular and Extra- curricular Activities for personality Development & Campus Experience.
- Co-ordinating and observing the Support & Progression of Student Activities in NSS, NCC, YRC, Nature club, Debate Club, Cultural Societies, Grievance Redressal Cell, Women Harassment Redressal Cell, Athletic Council, etc. towards Development of talent, community service & social responsibilities.
- Variety of Financial Aid like Merit Scholarships, SAF, Free Studentship are made available to eligible and deserving students.
- Awarding prizes (Cash & Medals) to Toppers, Best Graduates and others having outstanding performance under CD and Endowment sources on the College Foundation Day.
- About 1040 students in 2014-15 were assisted with various Merit-cum-Need Scholarships of the central govt., State Govt., and the College.
- 5.2 Efforts made by the institution for tracking the progression

The College has a fairly decentralised management structure, Efficient Co-ordination and Monitoring Mechanism. Teacher & Employees have been involved in about 70 Committees, Cells, Associations, Councils, Statutory Bodies and IQAC, etc.in areas of Admission, Examination, Purchase & Construction, Library, Research, Extension, Women Development, career Counselling, Value based Education, Campus Beautification & Plantation, Budget, UGC & Autonomy Affairs, Scholarship & Student Aid, Magazine, Vocational and COP courses, Calendar and Time-Table, Administration, Finance, Automation & Computerization, Planning Forum, Canteen, Health Centre, Co- operative Store, Hostels, etc.

- In the beginning of the session a Committee comprising the Principal, IQAC Member, Administrative Bursar, Accounts Bursar & Some Senior Faculty meet with all Sub-Committees, approves the Action plan and advises for progress of all Co-curricular and Extra-curricular assignments with the available funds allocated in the budget.
- The above Committee tracks the Progression and the functioning of all the Sub-Committees through regular review Meetings.
- When Need arises the matter is placed in staff council, IQAC & the Governing Body for Suggestion and remedies.

5.3 (a) Total Number of students

- UGPGPh. D.Others254916---Nil
- (b) No. of students outside the state
- (c) No. of international students

 No
 %

 Men
 1292
 50.37%
 Women

No	%
1273	49.62%

Last Year					This Year						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST		Physically Challenged	Total
2070	302	15	-	29	2416	2189	315	21	-	40	2565

NIL

Demand ratio 4:1 Dropout %- 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Student Support mechanism for coaching for competitive Exams. has been active through Entry in Services Programmes under Merged Scheme to orient on English Language Proficiency, General Awareness & different Subjects in order to improve awareness, choice & preparedness for employability. The Students for Examination conducted by UPSC State Public Services/ Bank/ Railways & Corporate Sectors in addition some teachers who have been trained through project Genisis programme conducted by Infosys, Bangalore in collaboration with the Govt. of Odisha take coaching classes on communicative English & Soft Skill Development, Reasoning & Numerical Ability, etc.

No. of students beneficiaries



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

- For Student Counselling and Career guidance, the career Counselling and placement Cell/ of the College has been functioning under the Co-ordination of three Senior Faculty.
- The Cell equipped with computer with internet & Books for competitive exams.,

journals for employment awareness organised seminars, workshops and interface discussion between the students & the Resource persons from different employing organisations.

• In 2014-15 the faculty member of ARIFIN, Bhubaneswar Mr. Manish Dwivedy conducted a Career Awareness Counselling session and Written Aptitude Test at 11 am on 22.01.2015 in the College premises.

No. of students benefitted

250

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil			20

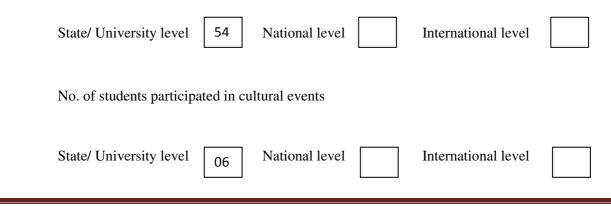
5.8 Details of gender sensitization programmes

The demographic statistics of female student & staff strength of the College is 1154. Accordingly, the College has promoted its commitment towards the freedom safety & security of the girls and women in particular towards their equity & dignity about their study, duty and life on the diverse College campus.

- Various schemes for addressing the equality and justice through Gender sensitisation programme have been introduced & implemented.
- For zero tolerance regarding the harassment of any kind are redressed by Women Harassment Redressal Cell.
- For conducive for Girls and Women, separate washrooms and sitting rooms have been provisioned.
- For participation & success in community Services & Social Responsibilities, separate wings of NCC & NSS are being operated.
- Nodal Centre for Training the Girls for Self Defence has been instituted to make the campus friendly to Study and live without fear and harassment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level		National level	International level	
Cultural: State/ University level	01	National level	International level	

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	50	35,000/-
Financial support from government	790	30,00,000/-
Financial support from other sources	200	1,00,000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs	: State/ University level	Nil	National level	Nil	International level	Nil
Exhibitio	n: State/ University level	NIL	National level	Nil	International level	Nil
5.12 No	o. of social initiatives unde	rtaken bv	the students	Nil		

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: <u>Nil</u>

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<u>Mission</u>

• To Move Darkness to Light

Vision

- Upholding and Preserving the Cultural Heritage.
- Developing total Personality through a holistic approach.
- Inculcating the sense of Civic responsibility, Social Commitment and Patriotism.
- Fostering creativity, scientific temper, leadership and sportsmanship.
- Transforming the institution into a Centre of Academic Excellence through Need-based Education & Sill-based Training.

6.2 Does the Institution has a management Information System

The institution has a well-maintained Management Information System(MIS) in the following places:

- Administrative procedure including Finance.
- Student Admission.
- Student Records.
- Evaluation & Examination procedures
- UGC & Autonomy Affairs.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Introduction of Add-on, Value-based, Career Oriented Courses.
- MFC, Industrial Sociology, Retailing for Corporate & Industrial Knowledge, Environmental Science, Bio-technology, Computer Science & IT, Communicative English & Personality Development Tourism, etc. for employability at National & International sphere.
- Enrichment Courses like Yoga and Indian culture for growth of Spiritual health & mind.

6.3.2 Teaching and Learning

- Student-Centric classes with ICT facilities.
- Interactive sessions with support of advanced study materials.
- Focus on Question Bank & Model Answers.
- Allotment of grouping of students to be supervised by proctors and guides.
- Regular Seminars/ workshops.
- Study Tours/ Project Surveys for expansion of knowledge base.

6.3.3 Examination and Evaluation

- Semester pattern adopted as per Autonomy Rules.
- Conduct of two Internal Assessment Exams. for each Semester.
- Introduction of Seminar/ Project in the 6th Semester.

- Evaluation of Semester Answer Scripts & Setting of Questions for Semester Exams. & External Faculty.
- Answer Scripts are coded.
- Double Valuation System & MCQ are adopted.

6.3.4 Research and Development

- Autonomy Seminars, National Seminars & Conferences organised to inculcate Research Spirit.
- Linkage & Collaboration with Institutes/ Universities, etc. established for Research Activity.
- MRP/ TF/PTAC, etc funded by UGC for exposure & experience of Research Activity.
- Seed Money provided for Community based projects & Survey.
- Organisation of Refresher course in Collaboration with the Affiliating University with UGC fund.
- Publication of "Quintessence', the Research Journal of the College with ISSN Number.
- Establishment of Centres for Local Culture, Language & Refresher Course.

6.3.5 Library, ICT and physical infrastructure / instrumentation

<u>Library</u>

- e-Granthlay Software installed in the College Library.
- Audio-Visual Facility- LCD Projector with Screen.
- Educational CDs on different subjects.
- Internet Connectivity and CCTV Camera.
- Well equipped Student Reading Room with sitting capacity of 70.
- Availability of Magazines & periodicals.
- Availability of Reprography Facility.
- Upkeep of Archives Section/ Bank/ Reference Section/ Text Section.

ICT

- 78 nos. Computers & 4 Laptops available for usage of Teachers & Students.
- Computer Science & IT Lab. well maintained for ICT facilities.
- NRC for browsing and dissemination of information.
- SAMS for e-Governance.
- LAN facility for Office, Accounts Section/ UGC/ Autonomous Exams Cell.
- Internet Broadband facility and NMEP.

Physical Infrastructure

- Addition & Expansion of Infrastructure facility of Conference Hall & Convocation Podium
- Construction in Process: Centres for Research on Communicative Skill & Faculty Development Programme.

Instrumentation

• Addition of Equipment & Instruments to develop the Labs. of Chemistry, Physics, Botany, Zoology, Mathematics, Education & Psychology.

6.3.6 Human Resource Management

- In addition to Academics, it is mandated for all students to choose at least one or many areas of Extra-curricular options like, Games & Sports, NCC, NSS, YRC, Debate, Nature Club, Cultural Club, Literacy Activities to diversify and grow the Human Resource of the College.
- The High Power Committee of the Administration headed by the Principal assigns different Cocurricular & Extra-curricular activities to the Faculty & Staff of the College to manage the Human Resource of the Staff.
- A mechanism of tracking mobilises the Human Resource efficiently and properly and also adopts the strategy of appreciation incentives, etc. as well as penalty and remedial measure as per the law of the Govt. & the College.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited(posted and transferred) by the Govt. in the Dept. of Higher Education.

- Since the Autonomy is limited in Academic matters only, Faculty and Staff can't be recruited except, engagement of Guest Faculties & Contractual employees.
- The College, however has engaged 08 nos. of Guest Faculties under Autonomy Grant and 36 contractual Non-Teaching Staff under CD fund.

6.3.8 Industry Interaction / Collaboration

For Academic programmes, the Students and the Faculty of the Dept. of Industrial Sociology, Commerce & Management Studies & Economics mainly go on Study Tour & On site Survey to Industries located in the nearly places like, Paradeep, Kalinga Nagar & Jagatpur Industrial Estate for interaction.

• These Depts. in their Seminar/ Workshop invite Resource Persons from these Industrial Sectors & also organise National Seminars & conference with their collaboration.

6.3.9 Admission of Students

- Admission procedure of students is centrally conducted by the Dept. of Higher Education by online application & selection etc. through Student Academic Management System (SAMS) as per rules.
- In 2014-15, College was allotted 20 extra intake over and above the sanctioned strength as per Govt. decision in favour of district HQs College.

6.4 Welfare schemes for

Teaching	
	Staff Welfare Fund, Thrift Society, Quarters Facility
Non teaching	Staff Welfare Fund, Thrift Society, EPF, Quarters Facility
Students	SSG, SAF, Student Insurance, Hostel Accommodation, YRC Welfare Scheme, Scholarship & Endowment Prizes, etc.

Nil

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

			_
Yes	\checkmark	No	

Audit Type		External	Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	District Level Co-ordinator (DLC) appointed by Dept. of Higher Education, Odisha, Regional Director, Higher Education, High Power Committee of the Affiliating Universities, Peer Team for Extension of Autonomy (UGC)	Yes	Principal, Academic Bursar, Academic Council, Staff Council, IQAC
Administrative	Yes	Director, Higher Education, Additional Director, Higher Education, Director, CDC	Yes	Principal, Administrati ve Bursar, President, G.B, IQAC

6.7 Whether Academic and Administrative Audit (AAA) has been done?

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

No	

For PG Programmes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semesters System introduced with curriculum design modified up to 20%.
- Introduction of Seminar and Projects for Final year Students.
- Introduction of Objective Type Questions & MCQ in Internal Assessment Examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Yes

Yes

The Affiliating University has granted Autonomy (limited to Academic matters) for promotion of the Autonomous status in the College as detailed below:

- To allow to constitute Board of Studies & Academic Council of the college for Syllabus & Academic matters respectively.
- To nominate VC nominees to the above Statutory Bodies.
- To allow to constitute Conducting Board to pass the results.
- To allow 20% modification to the College Curriculum Design to accommodate local needs.
- To approve the results and countersign the certificates.

6.11 Activities and support from the Alumni Association

Alumni Association meet annually at Depts. and College levels for activities and support in the following manner:

- Contributing Feedbacks and support to develop Books and Equipments of the Depts.
- Supporting the Counselling Cell for career choice & methodical preparation for employment success.
- Suggesting for development of Centres for Research Activities.
- Observing the Utkal Divas, the Day when Odisha become a Separate State, Every year on 1st April with Meetings and Community Lunch Erecting Statues on pedestals of the College of Swami Vivekananda, Utkal Gurav Madhusudan Das and Utkalmani Gopabandhu Dash, the Great sons of the Country and of Dinabandhu Sahu, Nimain charan Das, the founders of the College as mark of honour to their glorious contributions.

6.12 Activities and support from the Parent – Teacher Association

The Parents & Teachers meet once annually at Depts. & College levels with activities & supports as follows:

- Committed to the unity of their parental support to maintenance of Academic & Extra-Curricular activities of their children.
- Extending support for Administration and Infrastructure of the College by the parents those who are in high rank and file.
- Suggesting for opening of Master Degree Courses, Vocational subjects and Placement drives for employability.
- Expecting expansion of hostel infrastructure to accommodate more number of students.
- 6.13 Development programmes for support staff
 - Opening of EPF Account for each Non-Teaching Staff.
 - Provision of Quarters on the Campus.
 - Orientation Training at College at initial stage of induction.
 - Accounts Training in service at Govt. Institutes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The Nature Club constituted by the Students & Staff volunteering services for Plantation & Hazardous Waste Management, etc. under the leadership and monitor-ship of Botany Dept. of the College to make the campus eco-friendly.
- Initiative taken at regular intervals to take the expertise and service of the Horticulture Dept. of the district to grow the environment & ecology of the campus.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Innovations introduced during Academic year 2014-15 are list below which creates a positive impact on the functioning of the college.
 - Establishment of a Centre for Refresher Course (UGC funded) to develop the faculty of the district and the state.
 - Submission of proposals for opening of PG courses in nine depts. to facilitate higher studies.
 - Establishment of a Centre for Research Activities on local culture and Buddhism.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - Centre for Refresher Course and Centre for Research Activities started in 2014-15 and are in progress with CPE grant.
 - Submission of proposals for PG Course with relevant documents and Treasury Challan was done in Dec.2013 and the matter is under active consideration of the Govt.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

I. College Foundation Day Celebration

Kendrapara Autonomous College commemorates its Foundation Day on the 12th February every year since its inception in 1959 in the midst of it students, teachers, employees and invitees from different fields of the society. The celebration focuses on the history, goal and the mission of the college with recollection of the founders and the subsequent eminent persons connected with the gradual growth and glorification of the institution.

On this day the institution has been awarding Dinabandhu Sahu Smruti Sanman with a cash award of Rs.5,000/- subsequently enhanced to Rs.10,000/- and a citation since 2002-03 to an eminent personality of the state belonging to any discipline, Academic or Social Services. The college also on this occasion honours the teachers and employees retiring from this institution and also to those who began their career here and retired from other institutions to honour and acknowledge their significant contributions and services to this college.

The college also awards the Toppers, Best Graduates and the Best Performers of different literary and cultural activities with medals, cash prizes and certificates from sources of college fund and different

endowments instituted by the distinguished Donors.

In 2014-15, noted Sr. Advocate and Social Activist, Sj.Bipin Bihary Ratho was awarded the Dinabandhu Smruti Sanman. 16 nos. of staff and 25nos. students were felicitate and awarded respectively.

The objective behind such celebration is to make awareness and to imbibe the best practice and the continuance of such tradition among all for sustenance of the quality thought and activities towards the potentiality of excellence of the college by everyone's contribution to a unified and holistic growth.

II. Indian Culture Class

- The Indian Culture class is the most important distinctive feature of this College. Every week, on Thursday at 12.30PM. this class is engaged by one of the teachers of the college. He speaks on some aspect of the glorious Indian Culture. The purpose of the class is twofold. In the first place, it brings home to our students and teachers alike the significance of the Indian culture, particularly in the present context when the western culture has become so much attractive to the present generation of young men and women. In the second place, it widens the horizon of knowledge of our students and teachers. With these two purposes in view, the Indian Culture class is engaged every week unfailingly.
- To exert a sobering influence on the young minds of our students, the Geeta Gyan Jagnya is celebrated every year. Under the auspices of Geeta Gyan Jagnya, a series of lectures on the Bhagabat Geeta are delivered by eminent Geeta Scholars invited from outside the college for the benefit of our students and teachers. No doubt, it has achieved its purpose to a very great extent.
- Swami Pragyanandaji and Baba Balia, famous preachers on Hinduism, have visited the college & spoke on occasions.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

• Introduction of Environmental Science as a core subject for all students contributes a lot for Environmental Awareness and Protection among the students.

7.5 Whether environmental audit was conducted?

Yes 🗸	No	
res 🗸	INO	

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The college was grated Autonomy from 15.2.2006 and was accredited with 'A' Grade by NAAC from 21.5.2006.
- The college has been awarded with CPE status on 16.9.11 for one year and later extended to 2015-16.
- The college has also been granted extension of Autonomous status on 22.5.13 upto 2018-19 including ex post-facto approval for periods of 2011-12 and 2012-13.

- The college has become Nodal Centre by the Govt. for co-ordinating the district in Training of Self-Defence of Girls from 2013.
- Monitoring as Nodal Agency to Impart Training to the Peripheral Colleges for Submission of LOI & SSR for NAAC Accreditation during 2015.
- The college is also Nodal Hub Centre of Examination purposes.
- Adequate Infrastructure
- Quality Support from university
- Dedicated and Committed Manpower
- Excellent work culture
- Supportive IT Application & Infrastructure
- Workable Autonomy
- Low Dropout Rate
- Curriculum Up gradation
- Quality Leadership
- Multi-dimensional activities in collaboration with the UGC.

Threats/ Challenges

- Maintaining Quality Credibility
- Maintaining Financial Stability and viability.
- Maintaining the moral of Non-teaching staff waiting for their long due promotions.
- Maintaining the moral of contractual and temporary employees.
- Limited Autonomy.

8. Plans of institution for next year

- To organise Autonomy Seminars in all Honours Teaching Depts. Out of UGC Autonomy Grant.
- To organise student seminars/ projects for 6th Semester students in all Honours Teaching dept.
- To conduct and continue Remedial Coaching class for SC/ST/OBC(NC)/ Minority students out of UGC Merged Scheme Grant.
- To conduct & continue entry in services programme for SC/ST/OBC(NC)/ Minority students out of UGC Merged Scheme Grant.

- To organise the meetings of Statutory Bodies. ٠
- To re-vamp activities of NSS/NCC/YRC. •
- To prepare for NAAC Re-accreditation. .
- To set up Smart Classes in all Honours Teaching Depts. ٠
- Wi-Fi facility on the campus. ٠
- Up gradation of the Health Centre/ GYM/Canteen/Co-operative Store. •
- To publish further Question Bank. •
- To set up language lab. •
- To complete the sports Infrastructure (Indoor & Outdoor Stadia) with UGC Grants. •

Name Prof. Saroj Kumar Mohanty Name Dr. Sachidananda Sarangi

Scorg'r. Orohowiz

Signature of the Coordinator, IQAC Dt.22.09.2015

terces)

Signature of the Chairperson, IQAC Dt.22.09.2015

Revised Guidelines of IQAC and submission of AQAR

Annexure-I

NATIONAL CONFERENCE 2014-15

DEPARTMENTS	TOPIC	RESOURCE PERSON	DATE
1. Commerce & Management Studies	Food Security- Its Issues & Concerns	Prof. R. K. Nanda Prof. R. K. Patra Prof. K. K. Das	03.05.15 - 04.05.15
2. Economics	Indian Economy: Performance, Challenges & Prospectus	Prof. A. Samantray Prof. Dr. D. Borah Prof. Dr. P. Panda	24.05.15- 25.05.15

STATE LEVEL CONFERENCE 2014-15

DI	EPARTMENTS	TOPIC	CONFERENCE TITLE	DATE
1.	Commerce & Management Studies	Food Security & Inclusive Growth	XXXV Odisha Commerce Conference	30.11.14 - 01.12.14
2.	History	History & Culture of Odisha	XXXVI Odisha History Congress	31.01.15- 01.02.15

INSTITUTION LEVEL AUTONOMY SEMINAR 2014-15

DEPARTMENTS	TOPIC	RESOURCE PERSON	DATE
	Problem Areas Odia Speakers English Pronounciation	Prof. Duryodhan Parida, Former Reader in English, Kendrapara Autonomous College	17.03.15
1. English	Script- writing	Prof. Ramesh Prasad Panigrahi, Former Reader in English, Ravenshaw University	18.03.15
2. Economics	Climate Change & Sustainable Development	Dr. Sudhakar Patra, Prof. of Economics, Ravenshaw University, Cuttak	21.03.16
	Make-in India : Reality & Myth	Dr. Manoj Das, Asso. Prof. of Economics, Ravenshaw	23.03.15

		University, Cuttack	
3. Mathematics	Hints on Discrete Mathematics	Dr. Digamber Sahani, Former Reader in English SVM Autonomous College, Jagatsinghpur	06.02.15
	Realisation of God Mathematically	Prof. Trilochan Biswal, Vivetech, Bhubaneswar	07.01.15
	The Moral & Legal Rights of the Accused under Indian Constitution	Ms. Sushree Sangita Patra, DJM, Berhampur	01.12.14
4. Philosophy	Sila & Shikshya in Buddhism	Prof. Gourahari Sahoo, Former Principal, Anchalik Mohavidyalaya, Sujanpur	04.12.14
	The Great Famine of Odisha in 1866 and Its Impact	Dr. Harihar Panda, Prof., History, NDA, Pune	30.3.15
5. History	Formation of Modern Odisha	Prof. Subodh Chandra Nayak, Retd. Reader in History, B.B, Mohavidyalay, Chandikhole.	27.03.15
	Role of Educational Administration in the Field of Institutional Management	Dr. Anjan Kumar Swain, Reader in Education, L. N. College, Koura	26.03.15
6. Education	Management in Education: Its Impact in present Scenario of the Society	Dr. Rama Chandra Dhir, Ex- Reader in Education D.R.M. College, Bhuban	27.02.15
7. Computer Science	Android Technology	Prof. Manas Prasad Rout, Lect. in ITM, Revenshaw University, Cuttack	13.02.15
Science	Dot Net Framework	Prof. Himansu Sekhar Acharya, Asst. Prof. of	25.02.15

		Comp. Sc., KIIMS, Cuttack	
8. Physics	Zeno Paradox and Newton's Law	Dr. Birendra Kumar Panda, Reader in Physics, Ravenshaw University, Cuttack	`30.03.15
	Decimal to the Fractional Number	Dr. Sudhira Panda, Reader in Physics, Ravenshaw University, Cuttack	31.03.15
9. Hindi	Hindi Sahitya Mein Adhunik Yug	Dr. A. U. Khan, Reader & HOD, Hindi Dept., Kamala Nehru Women's College, Bhubaneswar	27.02.15
	Hindi Sahitya Mein Ratikal	Dr. Laxmipriya Pradhan, Dept. of Hindi, D.K.N College, Eranch, Cuttack	28.02.15
10. Sociology	Empathy Vrs. Sympathy	Mrs. Sujata Samal, Lecturer in Sociology, Birupa College, Indupur	26.03.15
	Sociology of Religion	Dr. Mathuri Charan Nayak, Lecturer, Karilopatna College, Kendrapara	27.03.15
	Impact of Industrialisation in India	Dr. Manas Ranjan Nanda, Ekamra College, Bhubaneswar	30.03.15
11. Industrial Sociology	Industrial Mining at whose Interest? The Dispossessed Tribe in the Contemporary Odisha	Dr. Rabindra Kumar Mohanty Reader in Sociology, BPSPA, BBSR	31.03.15
12. Zoology	Molecular Mechanism of Cell Division	Dr. Animesh Mohapatra, Prof. & Head, PG Dept. of Life Science, RIE, BBSR	20.03.15

		Brain Stroke	Dr. Prafulla Kumar Sahoo, Sr. Neuro-Surgon, Appolo Hospital, BBSR	21.03.14
13. F	Political	Feasibility of Legislative Council in Odisha	Prof. Nanda Kishore Parida, Retd. Principal, Kendrapara Auto. College	31.03.15
Science		Federalism in India: Centric or Co- oprative	Dr. Debadutta Mohanty, Retd. Principal, Begunia College, Begunia	31.03.15
14. 0	Chemistry	Conductometric Titration	Prof. Sachidananda Munni, Asst. Prof. of Chemistry, College of Basic Science & Humanities, OUAT, BBSR	10.02.15
		UV Spectroscopy	Prof. P. K. Sahoo, Professor, PG Detp. of Chemistry, UU, BBSR.	12.03.15
	Accountancy	Role of FDI in Retail Sector	Dr. R. K. Nanda, Reader & Head School of Management, KIIT University, Bhubaneswar	10.11.14
15. Commerce		Non Performing Assets: A Threat to Bank's Profitability	Prof. A. K. Swain, Reader in Commerce, Utkal University, Bhubaneswar	05.01.15
		Indian Financial System & Marketing of Financial Services	Dr. Maheswar Sahoo, Reader in Commerce, Utkal University, Bhubaneswar	15.11.14
	Finance	Role of SHG for Women's Empowerment	Dr. A. P. Samal, Reader in Commerce, S. G. College, Jajpur	07.01.15
	Marketing	Online Trading	Dr. A. K. Ghosh, Reader in Management Studies,	22.11.14

	DRIEMS, Tangi, Cuttack	
m- Commerce: A	Dr. R. K. Mishra, Reader in	12.01.15
Threat to Traditional	Commerce, P. N. Auto.	
Commerce	College, Khordha	
The Role of Micro-	Dr. Maheswar Sahoo, Reader	28.11.14
Finance for Rural	in Commerce, Utkal	
Development	University, Bhubaneswar	
ent		
Role of SEBI in	Dr. A. K. Swain, Reader in	15.01.15
Financial Sector	Commerce, Utkal University,	
	Bhubaneswar	
	Threat to Traditional CommerceThe Role of Micro- Finance for Rural DevelopmentEntRole of SEBI in	m- Commerce: A Threat to Traditional CommerceDr. R. K. Mishra, Reader in Commerce, P. N. Auto. College, KhordhaThe Role of Micro- Finance for Rural DevelopmentDr. Maheswar Sahoo, Reader in Commerce, Utkal University, BhubaneswarEntRole of SEBI in Financial SectorDr. A. K. Swain, Reader in Commerce, Utkal University,

INSTITUTION LEVEL AWARENESS SEMINAR 2014-15

IQAC	TOPIC	RESOURCE PERSON	DATE
1.	Choice Based Credit System (CBCS)	Prof. Santosh Kumar Tripathy, Director, CDC, Utkal University, Bhubaneswar Prof. Susmita Prasad Pani, Director, DDCE, Utkal University, Bhubanesw ar	30.01.15
2.	Quality Assurance in Higher Education	Prof. Sukadev Nanda, Former, VC, F.M., University, Balasore	10.02.15

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Principal Kendrapara Autonomous College Kendrapara

Annexure-II

	KENDRAPARA AUTONOMOUS COLLE Academic Calendar 2014		26) RA
	MONSOON TERM		
l. No.	Event/s	Date/s	Day/s
Ē	Re-opening of College after Summer Vacation	19.06.14	75
2	Compilation of information for publication of College Calendar	20.06.14-30-06.14	Thursday Friday Manday
3	UG 2 nd & 4 nd Semester Exam./PG 2 nd Internal Assessment	20.06.14-26-06.14	Friday-Monday Friday-Thursday
4	Re-admission & Issue of Academic Time-Table to UG 3rd Semester	27.06.14	Friday
5	Students Re-admission & Issue of Academic Time-Table to UG 5th Semester	28.06.14	Saturday
6	Students Re-admission & Issue of Academic Time-Table to	30.06.14	Monday
_	PG(SF)/Diploma/Advanced Diploma(Add-on course) Students	Provensky Sector - 0	wonday
7	Commencement of Classes: UG 3 ^{rd/} 5thSemester/ PG:2ndYear/ Diploma:Advanced Diploma(Add-on Courses)	1.07.14	Tuesday
8	Notification for Admission to UGC Sponsored Coaching Classes for Entry into Services for SC/ST/OBC(NC) & Minorities	02.07.14	Wednesday
9	Board of Studies Meeting	03.0714-10.07.14	Thurs-Thurs
10	Admission to UGC Sponsored Coaching Classes for Entry into Services for SC/ST OBCINC) & Minorities		Tuesday
11	PG 2 nd Semester Exam.	15.07.14-30.07.14	Tue-Wed
	Notification for Admission to PG 1st Year(SF)/Diploma/ Advanced Diploma(Add-on Courses) & Certificate Course (SF)	15.07.14	Tuesday
13	Commencement of UGC Sponsored Coaching Classes for Entry into	16.07.14	Wednesday
14	Services for SC/ST/OBC(NC) & Minorities Publication & Distribution of College Calendar	30.07.14	Wednesday
15	Admission (tentative/as per Notification of Govt.) $\pm 3^{\text{st}}$, year	16.07.14-31.07.14	Wed-Thurs
16	Commencement of Classes (tentative/as per Notification of Govt.) +3	01.08.14	Friday
	t", year	01.00.14	Inday
17	Counseling for choice of Honours (+3 1st, year Arts/Sc./Com.)	02.08.14-05.08.14	Sat-Tuesday
	Admission (tentative/as per Notification of Govt.) PG:1 ^{et} Year(SF)/ Diploma Advanced Diploma(Add-on Course) & Certificate Course (SF)	02_08.14-06.0814	Sat- Wednesday
19	Dispatch of Syllabi to respective Departments for Issue to Students	07.08.14	Thursday
20	Notification for Enrolment as Cadets of NCC/Volunteers of NSS/Youth Red Cross Rovers	08.08.14	Friday
21	Notification for Admission to UGC Sponsored Remedial Coaching Classes for SC/S1/OBC(NC) &Minorities	11.08.14	Monday
22	Commencement of Indian Culture Class/Baladev Jew Lecture Series/ Geeta Gyan Yagna/Yoga & Value Based Education (every Tuesday)	12.08.14	Tuesday
	Conducting Board Meeting, for Declaration of Results(2 nd & 4 th Semester I yams.)	16.08.14	Saturday
24	Admission to UGC Sponsored Remedial Coaching Classes for SC/ST/OBC(NC) & Minorities	28.08.14	Thursday
25	Commencement of Remedial Coaching Classes for SC/ST/OBC(NC) &Minorities	01.09.14	Monday
	Invitation of Research Articles for publication in the Research Journal	02.09.14	Tuesday
	Dispatch of Questions to the Autonomous Exams, by respective (1.0 D,s for 1 st Internal Assessment (1 st /3 rd /5 th Semester) for courses overed up to 05.09.14	10.09.14	Wednesday
	¹⁴ Internal Assessment (1 st /3 rd /5 th Semester)/ PG 3 rd Semester.	17.9.14 - 22.9.14	Wed - Monday
29	sanction of Imprest money to the Depts, for purchase of Seminar Books		Wednesday

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30	Notification, Nomination & related Schedules for Students' Union	24.9.14-30.9.14	1
	Election ending with Oath Taking (tentative / as per Notification of Govt.)	24.9.14-30.9,14	Wed-frieshay
31	- I doneation in the Conege Magazine	14.10.14	Lucsday
32	Compilation of Information for Publication in Campus Bulletin	15.10.14	×
33	Dispatch of Questions for 2^{nd} Internal Assessment $(1^{st}/3^{td}/5^{th}$ Semester) for courses covered up to 12.11.14 to the Autonomous Lxam. Section by respective HODs	17.11.14	W ednesday Monday
34		24.11.14 - 28.11.14	
35	Computation of Attendance up to 28.1114		More Uniday
36	Filling in Forms for UG (1 st /3 ^{rt} /5 th Scmester) / PG 3 rd Semester Exams.	29.11.14 01.12.14-03.12.14	Saturday Mon-Wednesday
37	Academic Council Meeting	A CAN A C	
38	Course Completion / Revision Classes	01.12.14-28.02.15	Mon-Saturday
39	Samatar Exemination (18/278/278/278/278	04.12.14-20.12.14	Thurs-Saturday
40	Semester Examination (1 ⁸¹ /3 rd /5 th Semester/ PG 3 rd Semester) Study Tour-cum-Workshop	22.12.14-27.12.14	Mon-Saturday
40	Study Tour-cum-workshop	29.12.14-30.12.14	Mon-Tuesday
	SPRING TERM		
41	Commencement of Classes for UG 2 nd , 4 th , 6 th Semester	02.01.15	Uriday
42	Annual Sports / Essay, Debate & Other Competitions/ IQAC Seminars / Annual Function/ Cultural Week/ Parent Teacher Meet / Alumni Relations & Meets	05.01.15-19.01.15	Mon-Monday
43	Assignment of Seminar Topics to the Students of 6th Semester	27.01 15	Fuesday
44	UGC Autonomy Seminar	28.01.15	Wednesday
45	College Foundation Day-cum-Convocation Day	12.02.15	Thursday
46	Conducting Board Meeting for Declaration of Results of 1 st /3 rd /5 th Semester Exams.	14.02.15	Saturday
47	UGC Autonomy Seminar II	16.02.15	Monday
48	Dispatch of Questions for 1st Internal Assessment (2nd/ 4th / 6th Semester) for courses covered up to 16.02.15 to the Autonomous Exam. Section by respective HODs	19.02.15	Thursday
49	1st Internal Assessment (2nd, 4th & 6th Semester)/ PG 4th Semester.	25.02.15-28.02.15	Wed- Saturday
50	Seminar Presentation by Students of 6th Semester	02.03.1504.03.15	Mon-Wednesday
51	Assignment of Student Projects for 6th Semenster	07.03.15	Saturday
52	Feedback on Course Content & Teachers' Performance by 6th Semester Students	07.03.15	Saturday
3	Teachers to submit Self-apparisasal Form	07.03.15	Saturday
4	Semester Examination (2nd & 4th Semester Back)	12.03.15-17.03.15	Thu-Tuesday
	Dispatch of Questions for 2nd Internal Assessment (2nd/4th/ 6th Semester) for courses covered up to 28.03.15 to the Autonomous College Exam. Section by respective HODs	30.03.15	Monday
6	2nd Internal Assessment (2nd/4th/ 6th Semester)/ PG 4th Semester	04.04.15-08.04.15	Sat-Wednesday

151	Computed and Attack		(25)
/	Computation of Attendance up to 03.04.15 (For all Semesters)	04.04.15	Saturday
. 58	Filling in Loruns for 6th Semester / PG 4th Semester		
	in othester i to an Semester	06.04.15	Monday
59	Filling in torms for (2nd & 4th Semester)		
	(end te fun Semester)	09.04.15-10.04.15	Thu-Friday
60	Semester 1 vamination (UG 6th Semester/ PG 4th Semester)		and the last of
	(00 our semester/ PG 4th Semester)	15.04.15-20.04.15	Wed-Monday
61	Course Completion / Pavision Cl		
	Course Completion / Revision Classes (2nd & 4th Semester Students)	11.04.15-02.05.15	Sat- Saturday
62	Semester Lynningting (2, 1, 0, 1, 1, 0)		
	Semester I vamination (2nd & 4th Semester) / PG 4th Semester	04.05.15-09.05.15	Mon-Saturday
63	Conduction De La		
99	Conducting Board Meeting for Declaration of Results of Final Degree Examination: Final PG Exams.	30.05.15	Saturday

Total Working Days: Total Non-Pedagogic Days: Total Teaching Days:

241 Days 61 Days 180 Days

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2E.14 Academic Bursar

Principal 15.6.19 Kendrapara Autonomous College Kendrapara

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Revised Guidelines of IQAC and submission of AQAR

<u>Annexure-III</u>

Analysis of the Feedback from Stakeholders in 2014-15.

Feedbacks given by Students, Parents, Almuni & Employees on different aspects of the institution were analysed by a Committee comprising the Principal as Chairman, Admn. Bursar, Academic Bursar, IQAC Member & some senior Faculties as members in the month of May of the Academic Session. As analysed the Feedbacks were broadly divided into two categories, such as, Satisfaction & expectation.

Students

Satisfied with the Academic content, Teaching Materials, support of the Faculty & their knowledge base, Exams. & Evaluation, Library facilities including book- bank & reprography, Campus facilities like, Hostel, Canteen, Health Centre, Co-operative Store, Gardens, Playground, Bank, Post-Office, Practising School, IGNOU & Temple.

But, the expect that the Career Counselling and placement Cell, Opening of PG Course and more hostel accommodations should be geared up to make the College better.

Parents

Satisfied with the present functioning of the College as a model premier Institute of the District as well as the state & they expect that opportunity for higher studies like Master Degree Vocational Subject for employability and expansion of hostel Infrastructure to accommodate the Students coming from the district & neighbouring places of the district.

<u>Alumni</u>

Satisfied with the improving status of the institution from Kendrapara College to Kendrapara Autonomous College with CPE Status & different centres like Centre for Refresher Course, Centre for Research on Local Culture & Heritage, Centre for Self-defence for Girls, & Centre for IGNOU.

And, they expect that the College should be a University having facilities of many PG courses & Centre for Research of Biodiversity & Conservation, Buddhism Local Culture & Heritage & Industrialization as the College is surrounded by Bhitarkanika Sanctuary, Paradeep, Ratnagiri, Udayagiri, Lalitgiri & Kalinga Nagar.

Employer

Satisfied with the Academic Co- curricular & Extra-curricular activities of the College, but they expect that the College should open PG, B. Voc., B. Prof. Programmes and go for NAAC Reaccreditation and retain the previous "A" Grade to be University as per the parameters of RUSA & Govt.

-Sarano

Principal Kendrapara Autonomous College