Department Of Sociology

**Graduate attributes:** Graduate attributes explain about the skills, knowledge and abilities of graduates, beyond disciplinary content knowledge, that are applicable in a range of contexts in their lives. They advance the development of academic, specialist and technical skills.   It expect from students to broaden their horizon and attitudes, and to develop their current skills and abilities and learn new ones, not only to help in their studies and future careers, but also support their role within society.

This discipline is going to instill in the mind of the graduates the zeal to develop within them to contribute something positive towards the development of society.The graduates come up with the mindset and attitude of respect, adherence to their society & nation.

**PROGRAMME OUTCOMES:**

Students of all undergraduate general degree programs should have acquired the following abilities/ values at the time of graduation:

1. **Critical Thinking:** Enable the students to create within them the critical bent of mind and its application in real life situations.
2. **Problem Solving:**  Help the students to have an idea about the root of social problems and the laws behind those and how to solve them**.**
3. **Effective Communication:** Disseminate the importance of interaction between various facets of social life.
4. **Effective Citizenship:** Creation of thoughtful mind imbibed with the qualities of a good citizenship.
5. **Skill enhancement:** Develops the attitude of building theories about various social issues thereby to provide a new perspective to study social phenomena.
6. **Moral and ethical awareness:** Develop the attitude of group consensus among the students which help the society maintain its order.
7. **Environment and Sustainability:** Understand the issues of environmental Changes and influences on human behavior.
8. **Self-directed and Life-long Learning:** Acquire the ability to engage in the process of socialization and help the various socializing agents in nation building.
9. **Cooperation / Team work-** Learn the attitude of cooperative work with diverse socio-economic groups to fulfill a common interest.
10. **Disciplinary knowledge:** Make sense of the subject and its interdisciplinary relationship with other disciplines and thereby work for overall development of a society.

**COURSE OUTCOME**

After successful completion of the three-year B.A. (Honours) degree program in Sociology,Learners should be able to achieve the following objectives/ outcomes:

SEMESTER -1

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| COURSE | Course name  |  Course outcome | RELEVANCE |
| CORE -1 |  | CO1- able to understand & critically analyze the vast area of the discipline by knowing about the origin and importance of sociology | National |
| CO2- relate sociology with other social sciences and  | national |
| (INTRODUCTION TO SOCIOLOGY- 1) | Analyze the inter-disciplinary nature of the discipline. |  |
| CO3 – locate their position and able to know their status and role by learning about society and other basic concepts. | local |
| CO4- understands the existing body of social Institutions and interaction between those for the effective order of society. | national |
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| CORE-2 | (INTRODUCTION TO SOCIOLOGY-2) | CO1- get the knowledge about the structure of ancient societies and relate them with the present. | national |
| CO2- Learn How Socialization Helps In Building Personality of the Individuals which will develop moral sense towards Individual units & groups. | local/ national |
| CO3- Enable The Students To Understand The Mechanism Of Regulation Of Human Behavior. | national |
| CO4 -Help Them To Participate In Different Ways Of Social Processes & Thereby Adjust & work With The Given Situations. | local |
| Generic Elective (GE-1) | Introducing to Sociology | CO1- able to understand the vast area of the discipline by knowing about the origin and importance of sociology. | national |
| CO2-Able to understand the basic elements of sociology like society, community, association, culture. | local |
| CO3-Students will get the knowledge of structure and functions of society. | local |
| CO4- Learn How Socialization Helps In Building Personality Of Individuals. | national |
| CO5- Enable The Students To Understand The Mechanism Of Regulations Human Behavior. | national |

SEMESTER -2

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| COURSE  | COURSE NAME |  COURSE OUTCOME |  |
| CORE -3 | (INDIAN SOCIETY) | CO1- Acquire the Knowledge About The Distinctive Features Of Indian Society & thereby can understand its importance. | local/National |
| CO2- Get To Know The Philosophical understanding of Indian Society. | national |
| CO3 -Analyze about the structure and functions of Indian social Institutions. | national |
| CO4 -Student will evaluate the causes and consequences of social system & thereby tries to bring changes. | local |
| CORE -4 | SOCIOLOGY OF ENVIRONMENT | CO1-Students will acquire capability to build a healthy relationship between society and environment & thereby maintains sustainability. | national |
| CO2-Develop within the learners the basic knowledge about various environmentalists movements and their impact. | national |
| CO3-Students will learn about various issues related to environment & thereby relate those with human activities. | Global |
| CO4 - help to know and evaluate the efforts organized by Governmental bodies. | global |
| GE-2 | INTRODUCTION TO SOCIOLOGY | CO1- understand the core areas of Sociology can differentiate from other social sciences. | national |
| CO2- understand the basics of sociology such as society, community, culture. | local |
| CO3-Able to recognize different Institutional bodies of society. Students will get the knowledge of society structure and functions.  | local / National |
|  CO4- Learn how Socialization as a process Helps In personality development and regulate the social behavior | local/National |

SEMESTER -3

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| COURSE | COURSE NAME | OUTCOME |  |
| CORE-5 | (CLASSICAL SOCIOLOGICAL THINKERS) | CO1-Students Get To Know About Thinkers Perspective Towards Social Reality. | national  |
| CO2- Helps Them To Evaluate The Present Scenario In Connection To Thinkers Theories. | global |
| CO3- Knowing The Importance Of social Abnormalities Through Durkhemian Theories. | national |
|  | CO4- Gaining & Acquire Knowledge About The Utility Of Each Theories Of Weber. | national |
| CORE-6 | SOCIAL CHANGE AND DEVELOPMENT | CO1- Know About The Basics Of Social change. | national |
| CO2- Theories Will Help Them To Derive Ideas And Relate To Social Reality. | National |
| CO3- learn about the actual criteria of Development thereby apply them in different policies and programmes. | national |
| CO4 –measure the pace of changes occurred in society by knowing about different types of processes such as sanskritisation, secularization etc. | national |
| CORE-7 | (SOCIOLOGY OF GENDER) | CO1 -Help the students to learn about the science of gender  | national |
|  CO2- Understand About The Origin Of Gender As A Subject of scientific study. | global |
| CO3- evaluate the factors of development among women fold. | national |
| CO4 –knowledge of historical background Can help in Deriving Conclusions About The Present Scenario Of Women Condition. | national |
| GENERIC -3 | INDIAN SOCIETY | CO1- Acquire Knowledge About The Distinctive Features Of Indian Society | national |
| CO2- Get To Know The Philosophical understanding of Indian Society. | National |
| CO3 -Analyze about the structure and functions of Indian social Institutions. | local/National |
| CO4 -Student will evaluate the causes and consequences of this system & thereby tries to bring changes. | National |

SEMESTER-4

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| COURSE | COURSE NAME | OUTCOME |  |
| CORE-8 | Rural sociology | CO1- Understand the nature of Rural social life & rural sociology. | local |
| CO2- compare between rural & urban social life in terms of dominant caste, agrarian economy etc. | local/ National |
| CO3-Identify and criticize the social problems present in rural areas. | National |
| CO4- Develop ideas regarding plans & policies towards the rural development. | national |
| CORE-9 | Globalization & Society | CO1- Understand the nature of Globalisation and to relate it with social life. | national |
| CO2- Analyze the dimensions of Globalization and improvements within those areas. | global |
| CO3- Understand the social issues & consequences such as rising Inequality and consumerism of Globalisation. | national |
| CO4-establish relationship between Globalisation and Education, women & culture. | national |
| CORE-10 | Marriage, Family & Kinship | CO1- Study & understand Marriage and its related concepts as a social Institution. | national |
| CO2- understand the socializing element of Family in Indian Context & its recent changes. | local/national |
| CO3- know the kinship system of India as a governing body of rules and regulations of social behavior. | national |
| CO4- Understand &Criticize the issues related to marriage and other social Institutions | National |
| GE-4 | Indian Society | CO1-Acquire Knowledge About The Distinctive Features Of Indian Society | national |
| CO2- Get To Know The Philosophical understanding of Indian Society. | national |
| CO3 -Analyze about the structure and functions of Indian social Institutions. | national |
| CO4 -Student will evaluate the causes and consequences of this system & thereby tries to bring changes. | national |

SEMESTER-5

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| COURSE | COURSE NAME | OUTCOME |  |
| Core-11 | ( Research Methodology) | CO1- Learn The basic Concepts Of social Research | national |
| CO2- Enabled To Explore The Effects Of Applying New Thought Process By Studying & Testing. | national |
| CO3- Gain Knowledge about The Tools Of Data Collection Methods & their usefulness. | national |
| CO4 – Learn about the Analysis & Interpretation of research Data. | national |
| CORE-12 | SOCIAL MOVEMENTS IN INDIA | CO1- Help to understand the sociological perspective of Movements through its concepts and causes. | national |
| CO2- get to know the history of different social movements & thereby to understand the elements of group behavior. | national |
| CO3- Understand The Social conditions Of Underdeveloped Classes which organize them in group. | national |
| CO4 - Make the learners Familiarize With Movements Of Women fold and changes happened. | national |
| DSE-1 | SOCIOLOGY OF HEALTH |  CO1- Know The Influencing Character Of Health And Society. | local/ national |
| CO2 -Enabled Them To Apply The Sociological Thought In Understanding Health Perspective. | national |
| CO3- Help Them To Evaluate The Policies And Programmes In Health Sector. | national |
| CO4- Can Study And Understand The Importance Of Health Sector Reforms. | national |
| DSE-2  | SOCIOLOGY OF EDUCATION | CO1- Know The Theoretical Perspectives Of Sociology Of Education. | local/National |
| CO2- Analyze The Importance Of Education Through Sociological Lens. | national |
| CO3- Understand Education As A Factor In Bringing Social Change. | national |
| CO4- Evaluate The Contemporary Policies And Programmes In Educational System. | national |

SEMESTER 6

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| COURSE | COURSE NAME  | OUTCOME |  |
| CORE 13 | POPULATION & SOCIETY | CO1- Understand The Effects of demographical changes on human behavior. | national |
| CO2.-Help Them To Understand The Various Facets Of Population Studies. | national |
| CO3 -Learn To Asses The Factors Determining Population Growth. | national |
| CO4- Enabled To Assess The Role Of Various Agencies In Population Growth. | national |
| CORE 14  | SOCIAL DISORGANISATION& DEVIANCE) | CO1- Can Understand The Nature Of Social Problems. | National/Global |
| CO2 - Help The Students To Understand The Core Reasons For Abnormal Behavior. | national |
| CO3 - Understand The Positive & Negative Side Of Crime & Punishment. | national |
| CO4- Enabled To Identify Different Social Problems. | national |
|  DSE 3 | URBAN SOCIOLOGY | CO1- Understand The Basic Traits Of Urban Areas. | national |
| CO2- Develop Knowledge About Urban Institutions. | national |
| CO3 -Differentiate Between Urban & Rural Social Problems. | local/national |
| CO4- Evaluate The Urban Basic Services. | local/ national |
| DSE-4 ( PROJECT) | DISSRTATION & FIELD WORK | Enable To Gain Field Experience And Apply The Theoretical Part To Derive Conclusion. | Local/National |

PSO (PROGRAMME SPECIFIC OUTCOMES)

 PSO1- Sociology as a discipline will motivate the learners to contribute something valued for society.

PSO2-The discipline creates a group of persona who can produce critique against various unethical social issues & thereby help the society to establish good relationships.

 PSO3- Learn group behaviour & social consensus to have active participation in group involvements.

 PSO-4-Design and evaluate sociological research with interdisciplinary manner.

 PSO5- Knowledge of scientific methods to study social issues which will help in policy making.

 PSO6- Understands the integration between social theories and research.

 PSO7- Field knowledge helps the learners to be competent in developmental programmes.

 PSO8- Develop into an honest credible and accountable individual with integrity thereby making the discipline a value- oriented discipline.

PSO9- Oppurtunity to join professional careers in social services, businessspublic policies, government services, ngos, voluntary organisations, academia, rural development and other allied subjects.

PSO 10- Value the sense of ethical and social responsibility.